



The Curriculum Studies PhD program enables students to receive a core of basic knowledge germane to the field of curriculum studies. Candidates will learn about the processes of curriculum development and the critique of extant curriculum materials, practices, and policies in school and nonschool settings. This program offers flexible areas of specialization tailored to each individual's interests in areas such as curriculum theory, teacher education, mathematics education, science education, and bilingual/ESL education. Because the main advisors for this program are scholars at the forefront of the curriculum studies community, this program is highly visible nationally as well as internationally and has been rated first in the nation in faculty productivity by Academic Analytics.

PROGRAM FACULTY

- William H. Schubert**, Professor and Program Coordinator, PhD, University of Illinois at Urbana-Champaign
- William Ayers**, Professor, EdD, Columbia University
- Eric Gutstein**, Professor, PhD, University of Wisconsin-Madison
- Donald Hellison**, Professor, PhD, Ohio State University
- Lena Khisty**, Associate Professor, PhD, Washington State University
- Theodora Lightfoot**, Assistant Professor, PhD, University of Wisconsin-Madison
- Yolanda Majors**, Associate Professor, PhD, University of Iowa
- Danny Martin**, Associate Professor and Department Chair, PhD, University of California, Berkeley
- Carole Mitchener**, Associate Professor, PhD, University of Denver
- Irma Olmedo**, Associate Professor, PhD, Kent State University
- Christine Pappas**, Professor, PhD, Ohio State University
- Joshua Radinsky**, Assistant Professor, PhD, Northwestern University
- Aria Razfar**, Assistant Professor, PhD, University of California, Los Angeles
- Flora Rodriguez-Brown**, Professor, PhD, University of Illinois at Urbana-Champaign
- Maria Varelas**, Professor, PhD, University of Illinois at Chicago
- William Watkins**, Professor, PhD, University of Illinois at Chicago

PROGRAM REQUIREMENTS

Candidates for the PhD in curriculum studies take a range of courses that focus on research and an area of concentration. A total of 96 credit hours beyond a bachelor's or 64 hours beyond a master's will include courses such as Philosophical Foundations of Educational Inquiry, Data and Interpretation in Educational Inquiry, Essentials of Qualitative Inquiry in Education, and Essentials of Quantitative Inquiry in Education. The specialization begins with Foundations of Curriculum Studies, a required overview of the

literature and questions that characterize the field of curriculum studies. Candidates are also required to complete a research project, take an examination with written and oral components, and develop a dissertation based on original research.

SPECIAL PROGRAM FEATURES

This program offers opportunities to inquire deeply into the curricula (or journeys of learning) that occur or could occur in school and out-of-school venues. It looks critically at philosophical, historical, and contextual assumptions that implicitly and explicitly guide curriculum policy and practice. Urban education and its global and local counterparts are central to our interpretations of curriculum studies.

RESULTS

Over 70% of our graduates go on to positions in higher education, and many become faculty members in colleges of education. Our graduates populate esteemed colleges and universities throughout Illinois and across the country. Some of our graduates have assumed leadership positions, such as vice provost at National-Louis, dean at Arizona State, and associate vice president of academic affairs at the University of South Florida, and some hold leadership positions in public and private schools, work for publishing companies or research institutes, and consult on educational and curricular matters.

CONTACT INFO

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