



The Instructional Leadership MEd program in educational studies enables students to design their own course of study with the guidance of an advisor. This flexible program offers students relevant theory, research, and practical strategies for their particular needs and interests and focuses on the development of educators who are able to enhance the lives of students. This program caters to students whose intellectual and practical needs and interests lie outside of existing programs at UIC and can accommodate almost any unique configuration students wish to pursue, including specializations in areas such as curriculum theory, mathematics education, science education, and ESL/bilingual education. This program is especially relevant to self-directed students who want to contribute to education in unique ways that are not available in generic or prespecialized programs. Educators who are interested in engendering understanding about or through the arts, humanities, sciences, social sciences, health professions, business, mass media, athletics, and a host of other realms of human experience have had their work enhanced through participation in this program for a quarter of a century.

PROGRAM FACULTY

The faculty of the Department of Curriculum and Instruction has been recognized by Academic Analytics as the most productive C&I faculty in the United States. They have published widely, have held leadership positions in major national and international associations, and have received major grants from foundations and governmental sources. The faculty members who teach in this program also teach our preservice teacher education students and our doctoral students.

PROGRAM REQUIREMENTS

The MEd program in educational studies requires 32 semester hours of course work. Specifically, students must complete nine semester hours from the core curriculum, 14 semester hours from their area of concentration, and nine semester hours of elective courses (which may include graduate study in other departments) chosen in consultation with an advisor. Students in this program may also combine this master's degree with the English as a Second Language (ESL) and Bilingual Approval from the State of Illinois.

SPECIAL PROGRAM FEATURES

This flexible program offers students unique opportunities to develop and hone the skills, knowledge, and dispositions that will enable them to enhance their educational work with students or to lead other educators in schools or in nonschool educational endeavors. This program also may serve as a valuable stepping stone to doctoral work that will lead to faculty positions in colleges and universities.

RESULTS

Because our program offers so much flexibility, our graduates go on to do a broad range of work. While many of our students go on to teach in classrooms or work in school settings, others choose to educate in venues outside the purview of schools. Examples include:

- Directors of education in museums and cultural centers
- Educational work in cultural and community agencies
- Leadership roles in medical schools and other health-sciences positions
- Educational researchers
- Educational publishing
- Educational media work
- Private consulting on education with schools, businesses, and cultural or community agencies
- Teacher educators

CONTACT INFO

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