



The Policy Studies in Urban Education PhD program prepares students to become researchers in the general area of education policy studies. Within the program, students work in one of two concentrations—educational organization and leadership or the social foundations of education. This focused yet flexible program allows students to pursue their interests related to educational policy development and implementation; how K–12 and postsecondary schools and school systems are designed, led, and improved; and how the social, cultural, and political contexts of urban areas affect educational opportunities, especially for underrepresented and low-income children and youth.

## PROGRAM FACULTY

- Shelby Cosner**, Assistant Professor, PhD, University of Wisconsin-Madison
- Kevin Kumashiro**, Associate Professor and Department Chair, PhD, University of Wisconsin-Madison
- Pauline Lipman**, Professor, PhD, University of Wisconsin at Madison
- David Mayrowetz**, Associate Professor, EdD, Rutgers University
- Chris Miller**, Assistant Professor, PhD, University of Wisconsin-Madison
- Pamela A. Quiroz**, Associate Professor, PhD, University of Chicago
- Mark A. Smylie**, Professor, PhD, Vanderbilt University
- David Omotoso Stovall**, Associate Professor, PhD, University of Illinois at Urbana-Champaign
- Benjamin Superfine**, Assistant Professor, PhD and JD, University of Michigan
- Steven Tozer**, Professor, PhD, University of Illinois at Urbana-Champaign
- Ward W. Weldon**, Associate Professor, PhD, Northwestern University

## AFFILIATED FACULTY

- Joy Eisen**, Assistant Professor and Associate Dean of Student Affairs, EdD, Harvard University
- Celina Sima**, Associate Professor and Associate Dean of Academic Affairs, PhD, Northwestern University
- William Watkins**, Professor, PhD, University of Illinois at Chicago

## PROGRAM REQUIREMENTS

The Policy Studies in Urban Education PhD program requires a total of 111 to 116 semester hours of course work beyond the bachelor’s degree or 79 to 84 semester hours beyond the master’s degree, including the dissertation. Candidates select from one of two concentrations—educational organizations and leadership or social foundations of education. Students take a range of courses that includes research methods, courses in policy studies, and courses in related fields (e.g. economics, history, sociology,

political science, and African American studies). Additionally, students in both concentrations must complete a dissertation.

## SPECIAL PROGRAM FEATURES

We combine the best of scholarly research and critical analysis of policy processes, educational organization, and leadership with a passion and commitment to generating equitable solutions to the problems of urban educational systems. To achieve this goal, multiple perspectives are applied to the study of educational policy issues, including qualitative, quantitative, and mixed-methods approaches to inquiry. We are actively engaged in preparing students to take leading roles to research and address educational inequalities situated in social, economic, political, and global contexts. Having our program located within one of the country’s major urban and globalizing cities provides a wealth of opportunities to engage in these activities.

## RESULTS

The Policy Studies in Urban Education PhD program prepares candidates for successful careers in urban educational research and policy analysis. Our graduates have taken positions as faculty members in colleges and universities and as researchers and administrators in foundations, government agencies, and educational reform organizations.

## CONTACT INFO

Dr. Mark Smylie Director of Graduate Studies 312-413-2414 smylie@uic.edu	Elise Wilson Doctoral Programs Advisor 312-996-4594 ewilson@uic.edu
--	---