

**Spring 2008 - Present**  
**M.Ed. -- Instructional Leadership**  
**Early Childhood Education Strand A (degree plus certificate)**  
**This is the Blended Early Childhood Special Education Program**

Name \_\_\_\_\_ Date \_\_\_\_\_

SS# \_\_\_\_\_ UIN \_\_\_\_\_

Status: Limited \_\_\_\_\_ Full \_\_\_\_\_

*Strand I (Type 04 certification with ECSE Endorsement)*

*Total Hours = 33-34 hours plus 11-15 additional hours for certification*

**Degree Hours**

<u>Course</u>	<u>Term</u>	<u>Hours</u>	<u>Grade</u>	<u>Graduation Check</u>
ED 422 or EPSY 526		3 or 4		
SPED 506		4		
EPSY 449		3		
SPED/EPSY 466		3		
EPSY 429		4		
EPSY 520		5		
SPED 508		4		
EPSY/SPED 582		3		
CI 509		4		

**Additional Certification Hours**

EPSY 519		5		
EPSY 521 or 522		10 or 6		

**Total Hours:** \_\_\_\_\_

**500 level hours ok (check for yes, if no, enter total):** \_\_\_\_\_

### **Course Titles**

CI	509	Reading and Writing with Young Children
ED	422	Advanced Developmental Psychology and Educational Processes
EPSY	429	Constructivist Approaches to Development: Piaget and Vygotsky
EPSY	449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History
EPSY	466	Language Development, Diversity, and Disabilities
EPSY	519	Curriculum, Instruction and Assessment in Early Primary Grades
EPSY	520	Curriculum and Practice in Early Childhood Education I
EPSY	521	Early Childhood Education Student Teaching
EPSY	522	Internship in Early Childhood
EPSY	526	Development in Infancy and Early Childhood
EPSY	582	Forging Collaborations with Family and Community
SPED	466	Language Development, Diversity, and Disabilities
SPED	506	Characteristics and Assessment of Young Children with Disabilities
SPED	508	Methods of Instruction & Assessment of Young Children with Disabilities
SPED	582	Forging Collaborations with Family and Community