

**Fall 2003 – Current**  
**M.Ed. -- Instructional Leadership**  
**Early Childhood Education Strand B (degree only)**

Name \_\_\_\_\_ Date \_\_\_\_\_

SS# \_\_\_\_\_ UIN \_\_\_\_\_

Status: Limited \_\_\_\_\_ Full \_\_\_\_\_

*Strand 2 (Degree only)*

*Total Hours = 32 (12 hours at 500 level required)*

*Independent Study course (596) do not count as 500 level courses.*

Required Courses (24-26 hours)

<u>Course</u>	<u>Old Program</u>	<u>Term</u>	<u>Hours</u>	<u>Grade</u>	<u>Graduation Check</u>
ED 402 or ED 403 or EPSY 449			3		
ED 422 or EPSY 526			3 or 4		
ED 430 or ED 431			3		
CIE 509	CIE 460		4		
EPSY 519 or EPSY 520 or SPED 508 or approved Independent Study			4 or 5		
EPSY 429			4		
EPSY/SPED 582	EPSY 524		3		

Electives (6-8 hours)


**Total Hours:** \_\_\_\_\_

**500 level hours ok (check for yes, if no, enter total):** \_\_\_\_\_

## Course Titles

CI	509	Reading and Writing with Young Children
ED	402	Philosophy of Education and Urban School Policy
ED	403	Policy Issues in the History of American Education
ED	422	Advanced Developmental Psychology and Educational Processes
ED	430	Curriculum and Teaching
ED	431	Improving Learning Environments
EPSY	429	Constructivist Approaches to Development: Piaget and Vygotsky
EPSY	449	Early Childhood/Early Childhood Special Education: Perspectives, Policies and History
EPSY	519	Curriculum, Instruction and Assessment in Early Primary Grades
EPSY	520	Curriculum and Practice in Early Childhood Education I
EPSY	526	Development in Infancy and Early Childhood
EPSY	582	Forging Collaborations with Family and Community
SPED	508	Methods of Instruction & Assessment of Young Children with Disabilities
SPED	582	Forging Collaborations with Family and Community