

(Fall 2007 Admits forward)
M.Ed. -- Instructional Leadership
Literacy, Language and Culture – All Strands

Name _____ Date _____

UIN _____ Strand A B C Status: Limited _____ Full _____

The Master's degree program in Literacy, Language and Culture includes: 39 semester hours of graduate study. Of the 39 semester hours of graduate coursework, 9 must be at the 500 – level, not including Independent Study (596) or 597 or 598 courses.) Courses must be completed from the Education Core, the Literacy Core and 1 of the 3 available strands. Upon completion of all courses a comprehensive exam must be passed.

Education Core (6 Semester Hours)

<i>Course</i>	<i>Term</i>	<i>Hours</i>	<i>Grade</i>	<i>Final Grad Check</i>
ED 402 or ED 403		3		
ED 421 or ED 422 or ED 445		3		
Hours				

Literacy Core (13 semester hours)

<i>Course</i>	<i>Term</i>	<i>Hours</i>	<i>Grade</i>	<i>Final Grad Check</i>
CI 450		4		
CI 503 or CI 504		4		
CI 535		4		
CI 536		1		
Hours				

Strand A – Literacy Instruction Leadership (Reading Endorsement – 20 semester hours (*CI 543 not currently offered))

<i>Course</i>	<i>Term</i>	<i>Hours</i>	<i>Grade</i>	<i>Final Grad Check</i>
CI 528		4		
CI 542		4		
EPSY 553		4		
Two of following 5 courses:				
CI 541		4		
CI 543*		4		
CI 544		4		
CI 546		4		
CI 547		4		
Total Hours for Strand 1				
Total Degree Hours				
Total 500 level hours				

Strand B – Reading Specialist (Type 10 Certification) – 20 semester hours

<i>Course</i>	<i>Term</i>	<i>Hours</i>	<i>Grade</i>	<i>Final Grad Check</i>
CI 525		4		
CI 526		4		
CI 527		4		
Elective		4		
Elective		4		
Total Hours for Strand 2				
Total Degree Hours				
Total 500 level hours				

Strand C – Inquiry into Literacy Education – 20 semester hours

<i>Course</i>	<i>Term</i>	<i>Hours</i>	<i>Grade</i>	<i>Final Grad Check</i>
Elective*		4		
Elective*		4		
Elective*		4		
Elective*		4		
Elective*		4		
Total Hours for Strand 1				
Total Degree Hours				
Total 500 level hours				

Extra Courses			
Course	Term	Hours	Grade

* Courses for Strand C are chosen with the advice of your assigned advisor

Comprehensive Exam Needed at time of review: YES NO

Comprehensive Results PASS FAIL

Course Titles

CI	450	Literacy and Society
CI	503	Advanced Foundations of Literacy Instruction, K-8
CI	504	Secondary Literacy
CI	525	Assessment and Instruction for Struggling Readers, K-12, Part 1
CI	526	Assessment and Instruction for Struggling Readers, K-12, Part 2
CI	527	Reading Specialists as Literacy Leaders
CI	528	Assessing Literacy in Classrooms
CI	535	Studies in Literacy Research and Teacher Inquiry
CI	536	Colloquium on Literacy
CI	541	Oral Language: Its Development and Role in the Classroom
CI	542	Improving School/District Literacy Achievement
CI	543	Using Multimedia Environments to Support Literacy and Learning
CI	544	Foundations of Writing
CI	546	Children's and Adolescent Literature
CI	547	Integrating Literacy Instruction
ED	402	Philosophy of Education and Urban School Policy
ED	403	Policy Issues in the History of American Education
ED	421	Advanced Educational Psychology
ED	422	Advanced Developmental Psychology and Educational Processes
ED	445	Adolescence and the Schools
EPSY	553	Assessment for Teachers