

Bachelor of Arts in Urban Education

Core Curriculum Handbook

Academic Year 2013-2014

College of Education

Contact Sheet

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CHANCE (312) 355-5025

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African American Academic Network (AAAN) 312-996-5040

Academic Center for Excellence (ACE) 312-413-0031

UIC Counseling Center (312) 996-3490

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Council on Teacher Education (CTE) Room 3015 EPASW (312-355-0714)

Office of Student Services
College of Education

Room 3145 EPASW

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This information has been prepared to assist you in understanding the requirements for the degree of Bachelor of Arts in Urban Education. It contains information you should know about academic requirements, registration procedures, scholastic regulations, and College of Education programs.

The handbook is for informational purposes only and does not constitute a contract. The information in the Undergraduate Urban Education Handbook is subject to revision without advance notice.

You will find that course selection for fulfillment of the academic requirements of the College will be considerably easier if you familiarize yourself with the contents of these pages.

All students are expected to carefully read the contents of the Undergraduate Catalog in force at the time of your admission, that contains information about the University-wide undergraduate requirements, semester-hour definitions and requirements, the grading and grade point system, and the meaning and function of electives.

If questions arise regarding procedures, requirements or curricula, please consult your advisor in the College of Education, Office of Student Services, Room 3145 EPASW, 312-996-4532.

Services for Students with Disabilities

The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that individuals with disabilities can fully access programs, courses, services, and all activities at UIC.

Students with disabilities who require accommodation for full access and participation in the College of Education must be registered with the Disability Resource Center (DRC). Please contact DRC at 312-403-2183 (voice) or 312-413-0123 (TTY).

Accreditation

The curriculum for the preparation of elementary school teachers as listed in this handbook have been approved by the Illinois Board of Higher Education, the North Central Association of Colleges and Schools, the Illinois State Board of Education, and the University.

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Nondiscrimination Statement

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois will not engage in discrimination or harassment against any person because of race, color, sex, religion, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

Policy Council

Revised May 31, 2005

For additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois at Chicago, please contact:

Office for Access and Equity
(M/C 602)
717 Marshfield Avenue Building
809 South Marshfield Avenue
Chicago, IL 60612-7207
(312) 996-8670
Public Formal Grievance Procedures

Public Formal Grievance Procedures can be found through The Office for Access & Equity Via the web at: www.uic.edu/depts/oea/policies.html

Introduction

The Department of Curriculum and Instruction in the College of Education (COE) offers a program leading to the degree of Bachelor of Art in Urban Education. The BA program leads to a State of Illinois teaching license in Elementary Education (grades K–9).

The program is committed to preparing educators who can work effectively in Chicago neighborhood schools where they are needed most. The program also reflects UIC's conceptual framework: UIC educators are committed to the democratic ideal of developing the full potential of all students. They develop professional knowledge through study and critical analysis, and demonstrate effective practices consistent with their professional knowledge and ideals.

The BA in Urban Education program will effectively develop educators who are informed about how culture, language, and poverty shape and influence the lives of children and youth, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings.

The BA in Urban Education provides the opportunity for students to become teachers for elementary school settings and earn a K–9, Elementary Education teaching license. BA Teacher Candidates (TCs) are expected to develop 1) a deep understanding of school and community contexts; 2) a personal investment to underserved schools; 3) a commitment to critical self-reflection and inquiry into learning and teaching. These expectations are largely developed by having TCs conduct their student teaching in schools identified by the college that are urban sites, serve high concentrations of minority students, and have a significant number of highly respected leaders and teachers. The schools in this partnership with the BA in Urban Education Program also serve as sites for ongoing collaborative research on teaching and learning.

Important Note: Continuing students who enrolled at UIC prior to Fall 2013 can find information regarding the BA in Elementary Education Program in the archived version of the [Undergraduate](#) Catalogs.

Admissions Requirements

The BA in Urban Education program has adopted the University's admissions requirements as listed in the Admissions section of the catalog under Beginning Freshman Applicant and adheres to the campus policy on transfer students.

Admission to the Program

All freshmen and sophomores will initially be admitted to the Undeclared/Undecided major in the College of Education and complete the Urban Education Core Curriculum. Students must complete the 63-hour Urban Education Core Curriculum required for admission to the last two years of Elementary Education candidacy. All students must maintain a GPA of 2.50/4.00 to remain in good standing during the first two years of the program. Students should complete Core Curriculum course work in 4 years or fewer. When students complete the Urban Education Core Curriculum in the concentration, they must apply to candidacy before they can pursue the last two years of professional coursework. In addition, students all courses required for licensure cannot be taken for credit/no credit and/or pass/fail option.

Degree Requirements for the BA in Urban Education

In the first two years of study, students in the BA in Urban Education program will take the Urban Education Core Curriculum. This curriculum is characterized by the following:

- completion of the campus General Education course requirements which focuses on a broad liberal arts education
- development of a specialization in an area of interest to the student that will lead to content-area approvals, endorsements on top of Illinois Teacher Licensure
- completion of a set of foundational courses in education

Semester Hour Requirement

	Hours
BA in Urban Education—Elementary Education Concentration Requirements	
Urban Education Core Curriculum Requirements (including Area of Specialization)	63
Elementary Education Course Requirements	68
Total Hours—BA in Urban Education, EE Concentration	131

Urban Education Core Curriculum Requirements

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Understanding the Creative Arts course^{ab}	3
NOTE: The following courses are recommended: ENGL 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 118, 119.	
Exploring World Cultures General Education course^b LALS 101 is recommended.	3
POLS 101—Introduction to American Government and Politics ^c	3
HIST 103—Early America: From Colonization to Civil War and Reconstruction (3) ^d OR HIST 104—Modern America: From Industrialization to Globalization (3) ^d	3
Analyzing the Natural World courses	8
The following courses are required: NATS 105—Physical Systems in Earth Sciences and Space Science (4) NATS 106—Chemical and Biological Systems (4)	

MATH 140—Arithmetic and Algebraic Structures	4
MATH 141—Algebraic and Geometric Structures	4
Area of Specialization	15
ED 100—Introduction to Urban Education ^{cf} (with a 30-hour required fieldwork component)	4
ED 151 and ED 152—College Connection I and II (2) ^g (both required for freshmen only) OR ED 153—College Connection III (1) ^g (required for transfer students only)	1–2 ^g
ED 257—Foundations of Literacy	3
ED 205—Race, Ethnicity, and Education ^{cf} (with a 30-hour required fieldwork component)	4
EPSY 255—Child Development in Contemporary Society	3
Total Hours—Urban Education Core Curriculum	63

^a Each course on this list is approved for the Understanding the Creative Arts General Education category.

^b Students should consult the General Education section of the catalog for a list of courses in this category

^c This course is approved for the Understanding U.S. Society General Education category.

^d This course is approved for the Understanding the Past General Education category.

^e This course is approved for the Analyzing the Natural World General Education category.

^f This course is approved for the Understanding the Individual and Society General Education category.

^g ED 151, 152, and 153 are required one-semester-hour courses, but the hours do not count toward the total hours required for graduation.

Areas of Specialization

Students will choose other courses as they develop an area of specialization. Students should consult the Office of Student Services for a list of areas of specializations.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. Through the Urban Education Core Curriculum, College of Education students fulfill the University's General Education Core requirement of a minimum of 24 semester hours in the General Education Core with at least one course from each of the following categories:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

For a description and a list of courses in each General Education Core category, students should consult the *General Education* section of the catalog.

General Education Proficiencies—University Writing Requirement

As noted in the Urban Education Core Curriculum, College of Education students meet this requirement by achieving a passing grade in English 160 and 161.

Other Requirements

Students must complete the requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with graduation requirements and to keep up to date with any published changes. If requirements are changed, continuing students and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of the student's reenrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes. Students should be aware that changes occurring in state licensure requirements may necessitate additional course work.

College Policies

Academic Load

To be considered full time, a student must be enrolled in a minimum of 12 semester hours each semester. During the regular academic year a course load exceeding 18 hours (12 hours in the summer) must be approved in the College of Education. Please consult an academic advisor in the Office of Students Services (OSS), 3145 EPASW.

In addition, some education courses require fieldwork, which means that students will spend a significant amount of time participating in other education settings (e.g., local schools). The nature and extent of the fieldwork varies from course to course.

Dean's List

Outstanding academic achievement in the College of Education is recognized by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester. If any additional course work is taken on a credit/no credit basis, a grade of CR must be earned. A cumulative grade point average of 2.50/4.00 and clear academic status must be maintained for Dean's List eligibility.

Academic Probation and Dismissal Rules

Education faculty evaluate each student's progress through semester reviews.

Probation Rules

Precandidacy students whose term grade point average or cumulative grade point average is less than 2.50/4.00 are placed on probation. The cumulative grade point average includes all transfer credit and work completed at UIC.

Students in the EE concentration must maintain a cumulative GPA of at least 2.50/4.00, and a concentration GPA of at least 3.00/4.00. EE students who fall below a cumulative GPA of 2.50 or a concentration GPA of 3.00 are placed on probation.

Dismissal Rules

1. A student whose grade point average in any term is below 1.00/4.00 will be dismissed.
2. A student who fails to meet the terms of probation or is on probation for two consecutive terms will be dismissed.
3. A student who is dismissed will not be considered for readmission to the College of Education until after a lapse of at least one year.
4. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of incomplete grades, failure to earn credit in any semester, failure to meet the minimum grade point average in each concentration, and/or inadequate professional performance as judged by elementary education faculty.

Any student who does not meet the requirements of the College of Education will be dismissed from the college and the University.

Change of Course Schedule—Dropping Courses

Undergraduate students may drop courses using *my.UIC* through the end of the second week of classes for fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. During weeks 3 through 10 of the fall and spring semesters (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring, there will be no notation on the transcript. If the drop occurs during weeks 3 through 10 in fall and spring (first Thursday through the second Wednesday of Summer Session 1 or weeks 2 through 5 of Summer Session 2), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

Change of Major

At the undergraduate level, the College of Education offers only a BA in Urban Education.

Class Attendance

The class attendance policy is generally stated on the course syllabus. The College of Education encourages students to contact the instructor of the course if class will not be attended on a specific date. Excessive absences from class and/or fieldwork and/or student teaching may result in dismissal from the program.

Closed Courses

Classes that are closed will not be overenrolled. Please consult the advisor in OSS, 3145 EPASW, for further information.

Course Prerequisites

Course prerequisites will not be waived. Please consult the advisor in OSS, 3145 EPASW, for further information.

Credit/No Credit Option

None of the required courses in the College of Education may be taken on the credit/no credit option.

Declaring a Major

The major will be declared upon admission to candidacy in the College of Education.

Double Major, Double Degrees, and Second Bachelor's Degree

Double Major

The College of Education does not permit double majors. Please consult the advisor in OSS, 3145 EPASW, for further information.

Double Degrees

This option is not available in the College of Education.

Second Bachelor's Degree

Applicants who have already earned a bachelor's degree must apply to the graduate program.

Graduate-Level Course for Undergraduate Credit

Please consult the advisor in OSS, 3145 EPASW, for further information.

Independent Study

Enrollment in an independent study course is limited to students with junior or senior standing. A student may apply a maximum of 8 hours of independent study toward graduation requirements. Please consult the advisor in OSS, 3145 EPASW, for further information.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of the student petition. These petitions are submitted to the associate dean for student affairs. Petitions are available in the College of Education Office of Student Services, 3145 EPASW. Please consult the advisor in OSS, 3145 EPASW, for further information. Licensure program requirements may be appealed through the CTE petition process with proof of extenuating circumstances. The petition form and an explanation of the process is described at <http://education.uic.edu/cte>. Requirements of the State of Illinois cannot be appealed.

Proficiency Examinations

Please consult the advisor in OSS, 3145 EPASW, for further information.

Registration Approval

To be eligible to register or change of course schedule, a College of Education student must secure written approval from the College of Education academic advisor in the Office of Student Services, 3145 EPASW.

Repeat Policy for Standard Graded Courses

Students may repeat a course to increase their knowledge of the subject matter. There are circumstances under which repeating a course is advisable and to a student's advantage. There are also circumstances where repeating a course may disadvantage a student and narrow a student's options. The College of Education requires students to discuss any plan to repeat a course with their academic advisor and the Office of Financial Aid before they register to repeat the course.

Courses with A or B grades may not be repeated. Normally, courses with a C grade may not be repeated. Courses from the Common Core Curriculum with D or F grades may be repeated once. In all cases, the original grade for the course and the grade for each repeat will appear on the transcript. The original grade will be calculated into the grade point average, unless the student initiates a request for *Repeating a Course with Grade Point Average Recalculation* as described below. Only one registration for the course counts toward the total number of credits required for graduation. A course cannot be repeated after receiving credit in a course for which the repeat course is a prerequisite.

To repeat a course more than once requires written permission from the student's college dean. Students who have been dismissed may not appeal on the grounds of intention to repeat courses. Certain courses may not be repeated; students should consult their college before repeating a course.

Repeating a Course with Grade Point Average Recalculation

Important Note: Grade point average recalculation for a repeated course is **not** automatic. The student must initiate a request in the college office as outlined below.

For the grade point average recalculation policy to apply, a student must declare to his or her college the intent to repeat a course for a change of grade. Students must submit this request to their college before the end of the official add/drop period, no later than the second Friday of the fall and spring semesters, the first Wednesday of Summer Session 1, or the first Friday of Summer Session 2. The course must be repeated within three semesters of the receipt of the original grade, and it must be taken at UIC. Only one registration for the course counts toward the total number of credits required for graduation.

Undergraduate students are allowed grade point average recalculation in up to four repeated courses. Under the course repeat policy, all courses taken and their grades appear on the transcript in the semester in which they were taken. Under the grade point average recalculation policy, the grade earned the first time the course is taken will be dropped from the calculation of the cumulative GPA and the grade(s) earned when the course is repeated will be used in the calculation. This rule holds, even if the second grade is lower than the first. If a course is repeated more than once, the first grade is not counted in the GPA, but all other grades for that course are calculated in the cumulative GPA.

Transferring

Intercollege Transfer

Students may enter the program either as an Undeclared Major or directly into candidacy. More information may also be obtained from the Office of Student Services (OSS), 3145 EPASW or by going directly to <http://education.uic.edu>.

Transfer Students from Other Colleges and Universities

Students wishing to transfer from another college must apply for admission. Consult the previous section. Application information on applying may also be obtained from the OSS, 3145 EPASW.

Transferring out of the College

Students wishing to transfer from the College of Education to another college should follow the procedures of the other college.

Minor

The Minor in Instructional Design and Training (IDT) is open to majors from other units and colleges, and majors within the College of Education. Students will be admitted to the IDT minor if they meet the minimum GPA of 2.00/4.00 at the time of application. Students must submit a request form at (<http://www.education.uic.edu/instructional-design-and-training>). Students are encouraged to consult their home colleges about acceptability and applicability of IDT course credit toward their degree. Please check the IDT website for more information about admission to the IDT minor and the procedure for declaring a minor on a student transcript.

Required Core Foundation Courses:	Hours
EPSY 210—Principles of Learning and Instruction Across the Lifespan	3
EPSY 380—Instructional Design and Training	3
EPSY 450—Assessment and Evaluation of Learning Outcomes and Instructional Products ^a	3
Minimum of one additional production course from the list of approved selectives:	3
EPSY 400—Print-based Instructional Materials: Design and Development ^b	
EPSY 430—Interactive Online Instruction: Design and Development ^b	
EPSY 440—Engaging Multimedia Instruction: Design and Development ^b	
Total Hours—Instructional Design and Training Minor	12-18

^a The prerequisite for EPSY 400, 430, 440, and 450 is EPSY 380.

Students are required to take EPSY 380 before they take EPSY 400, 430, 440, and 450. It is also recommended but is not required that students take EPSY 210, EPSY 380, and one of the production courses prior to taking EPSY 450. A GPA of 2.5/4.0 is required in courses taken towards the minor.

Enrollment Residence Requirement for the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at the University of Illinois at Chicago.

Academic Advising

Advisors are located in the College of Education, Office of Student Services, 3145 EPASW, (312) 996-4532.

Advising Policy

The College of Education has mandatory advising for all students. Students are required to meet with an advisor each semester, and have their course work approved to be eligible to register. All students admitted to the College of Education are required to attend a mandatory program orientation to become familiar with expectations and student responsibilities. Students must attend the orientation to be eligible to register for first semester courses. Orientations are announced upon acceptance into the College of Education.