Ph.D. in Education - Advising Checklist Curriculum Studies

(For Students Admitted Fall Semester 1996 – Summer 2013)

Name			_ UIN:	
Email:	_ Address:			
Home Phone:		_Work Phone:		
Advisor:		Entry Date	Status: Limited	_ Full
(1	Minimum of 96	hours beyond B.A.	and 64 hours beyond M.A.)	

Research Core (16 semester hours)

Course	Term	Instructor	Hours	Grade	Final Grad. Check
ED 500			4		
ED 501			4		
ED 502			4		
ED/EPSY 503			4		

Area of Concentration (Minimum of 24 Semester Hours)

The area of concentration is kept open intentionally in order to facilitate an individualized program of studies toward one of many possible purposes for selecting a curriculum design concentration for Ph.D. work. The choice of courses in the area of specialization is left largely to students, who, in consultation with their faculty advisors, are to develop their own individualized programs of study. All students in the program are required to take two courses: CI 500 and CI 574. CI 500 may be repeated once for credit. While no other specific courses are required, all students are expected to develop a strong background in curriculum and instruction and an emphasis on a particular area of study. A few examples of courses students might take include: CI 532, CI 550, CI 551, CI 552, CI 553, CI 571, CI 576, Ed 543, CI 578, CI 590. CI 594.

Course	Term	Instructor	Hours	Grade	Final Grad. Check
CI 500			1		
CI 574			4		

Research Project (8 Semester Hours)

Course	Term	Instructor	Hours	Grade	Final Grad.
					Check
CI 593			4		
CI 593			4		

Preliminary Exam: Writte	n (Date Passed)
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Preliminary Exam: Oral	(Date Passed)

Dissertation (Minimum of 16 Semester Hours)

Course	Semester Completed	Semester Hours
CI 599		

Final Oral Exam (Date Passed)	

Additional Courses

Course	Term	Instructor	Hours	Grade	Final Grad. Check

Course Titles

CI	500	Proseminar in Curriculum and Instruction
CI	574	Foundations of Curriculum Studies
CI	593	Ph.D. Research Project
CI	599	Thesis Research
ED	500	Philosophical Foundations of Educational Inquiry
ED	501	Data and Interpretation in Educational Inquiry
ED	502	Essentials of Qualitative Inquiry in Education
ED	503	Essentials of Quantitative Inquiry in Education
EPSY	503	Essentials of Quantitative Inquiry in Education