

UIC College of Education Office of Research

Research for Better Learning, Better Leadership, Better Lives

Welcome to Issue 2 of the Office of Research newsletter. It has been a busy month with a lot of wonderful work moving forward and many newly awarded projects. Thank you all for helping to make the College of Education at UIC a college on the move! Please continue to send the Office of Research news and updates on grants, publications and important presentations as you accrue it. In addition, if you have other notes that you think would be helpful to share through this dissemination vehicle, please feel free to forward those as well.

Kudos/ Congratulations

Grant Awards:

- Dr. Phillips** received a grant of \$10,000 from the Chicago History Museum, which is Dr. Phillip's partner on the project. They will explore innovative possibilities for youth programming that are based on principles of connected learning.
- Drs. Phillips and Woodard**, and doctoral student Kim Richards received a grant and will bring a \$40,000 share to UIC. They will collaborate with the Center for Community Arts Partnerships at Columbia College of Chicago to study, *Convergence academies*.
- Dr. Brittian** received from the NIH a grant of \$160,000 to study, *Links between perceived discrimination, substance use, and sexual risk among African American male juvenile offenders*.
- Dr. Karabatsos** received a grant of \$5,000 from the Office of Research in the College of Education to develop a proposal and compete for an Institute for Educational Sciences grants to study *Methods for data mining large-scale educational data set*.
- Graduate student **Jaime Zurheide** received a grant of \$500 from the Office of Research in the CoE to collect and analyze data associated with her dissertation research entitled, *Measuring relationships of teachers and students with emotional disturbance*.
- Graduate student **Antonela Ciupe** received a grant of \$500 from the Office of Research to code data associated with her dissertation: *Application of sequential analysis to early intervention home-visits*.
- Graduate student **Jessica Gottlieb** received a grant of \$500 from the Office of Research to collect and analyze data associated with her dissertation research: *Exploring Factors that influence teacher perceptions of new teacher*.
- Graduate Student **Joanna Keel** received a grant of \$500 from the Office of Research to help her quickly transcribe and analyze the data of her dissertation study: *Differences in Post-school visions between Latino students with learning disabilities, their parents, and special educators*.
- Drs. Tozer, Whalen, Cosner, Mayrowetz, and Olsen** received a grant of \$1,940,000 from the Dept. of Education to support the project, *A systems approach to school leader pipeline development*, at the Center of Urban Leadership, UIC.
- Drs. Maggin and Hughes** collaborated with a university consortium and received from the Office of Special Education Programs, Dept. of Ed a grant which brought \$800,000 to the College of Education. They will join their partners to develop a *National center leadership consortium for intensive intervention NCLII*.
- Drs. Waitoller and Radinsky** were awarded \$5000 from the proposal incentive fund through the office of research to collect and analyze data related to special education in CPS. This incentive fund provides a 10-hour graduate assistant to help them prepare and submit a grant to W. T. Grant and IES.

Honors:

The University of Illinois at Chicago has awarded **Alejandra Cantero** the 2014 Award of Merit. Ms Cantero is Assistant to three department chairs in the College of Education (CoE). She is known for her ability to acquire new skills, advise students, mentor staff, serve faculty, solve problems in creative ways, and to show good will and good humor to all. She serves on the UIC women's leadership conference planning

committee, the CoE diversity committee, the CoE alumni gala planning committee, and the Hilda López-Arce scholarship committee. She earned a M.Ed. degree from UIC.

The University of Illinois at Chicago has awarded **Michelle Parker-Katz** the *2014 UIC INSPIRE Award*. Parker-Katz inspires over 900 student teachers in elementary and special education, and works tirelessly to recruit and retain students in the programs. She follows and supports graduates as they launch their careers in Chicago Public Schools. She honors the college's mission in her work with individuals preparing to become teachers and leaders in elementary and special education, collaborates with colleagues on federal grants, and has published.

UIC College of Education will receive the *Ally of the Year Award* from the Alliance. At the Alliance's Brunch in Chicago 5 Oct. 2014. Dr. Horn and her doctoral students will receive the award on behalf of the college.

Publications:

In August 2014, **Drs. Varelas and Pappas, with graduate students L. Pieper, A. Arsenault, and N. Keblawe-Shamah**, wrote and published, "How science texts and hands-on explorations facilitate meaning making: Learning from Latina/o third graders," in the *Journal of Research in Science Teaching*.

Keynotes:

Dr. Shelby Cosner has presented talks at three events since April this year. In April she served on the U.S. Dept. of Education Expert panel and presented a discussion entitled, *Distributed leadership: Advantages and challenges*. About 150 persons attended. Then in June she delivered two keynote addresses: One to the Wisconsin Annual Quality Educator Convention in Madison, WI. The title was, *Using a cycle of inquiry to diagnose and deliver on your greatest learning needs*. About 500 persons attended. She presented the final one to the Wisconsin School Administrator's Institute for Transformational Leadership in Wisconsin Dells, WI. She titled it: *Using a cycle of inquiry for system and school improvement*. Dr. Cosner is an Associate Professor of Educational Organization and Leadership in the Department of Educational Policy Studies at UIC.

Dr. Alfred Tatum will present a lecture at the Tenth Annual Jeanne S. Chall Lecture and Reception at the Harvard Graduate School of Education, 2 October 2014. The title of his lecture is, *Advancing the Literacy Development of African American Boys: Unbinding the National Narrative*. Drawing insights from more than a decade of research on advancing the reading, writing, and intellectual development of African American boys, Dr. Tatum will explain the value of examining socio-historical orientations and platforms to unbind the national narrative that has constrained the experiences of young African American males. Dr. Tatum is Dean of the College of Education and Director of the Reading Clinic at the University of Illinois at Chicago.

Dr. Kimberly Lawless will deliver the keynote address to the annual TechTeach Conference, 14 October 2014. This event will showcase the successes of our UIC community, current challenges, and opportunities in technology assisted teaching and learning. She will present her talk, entitled, *Developing 21st Century Global Citizens: Focusing on WHY We Do What We Do*, from 9:00-9:45 am in the Main Hall of the UIC Forum.

Research Trends

The Foundation Center and the Open Society Foundations today released a report entitled, [*Building a Beloved Community: Strengthening the Field of Black Male Achievement*](#). It is the latest addition to a growing suite of resources at BMAfunders.org, a web portal that facilitates engagement, collaboration, and strategic decision making among those working to promote positive outcomes for black men and boys in America. Based on interviews with 50 leaders in the social, academic, government, and business sectors, the report maps the landscape of work in this area and offers recommendations for what it will take to strengthen the field moving forward.

According to *Advancing Human Rights: Update on Global Foundation Grantmaking*, 745 foundations in 34 countries made over 17,000 grants totaling \$1.7 billion in human rights funding in 2011. These statistics are brought to life in an interactive website that enables funders, activists, researchers, academics, and others interested in human rights funding to explore, giving by issue focus, population focus, and region. See <http://humanrights.foundationcenter.org/> for more information.

Upcoming Research Opportunities

- Woods Fund of Chicago has an *Early Childhood Grant* opportunity. Submit application 5 December 2014. Visit <http://www.woodsfund.org/> and, at the bottom of the page, select the "Deadline" link which is under the "Useful Links" tab. Next, in the left column, select any links to read. WFC invites new grantseekers to informational sessions Tuesday, October 28th, 2-3 pm or Wednesday, October 29th, 10-11 am at: Woods Fund Chicago; 35 E. Wacker Dr., Suite 1760 in Chicago. At the website above, Download, fill out, and email the completed LOI Form to application@woodsfund.org. Send RSVP and questions to rsvp@woodsfund.org or call 312.782.2698.
- Lloyd A Fry Foundation announces an *Education Grant* opportunity between \$15,000 and \$125,000. Download the Chicago Common Grant Application Form, fill it out, and mail it to: Unmi Song, President; Lloyd A. Fry Foundation; 120 S. LaSalle Street, Suite 1950; Chicago, IL 60603-3419 by 1 Dec 2014. Email questions to Ms. Unmi Song at usong@fryfoundation.org or call 312.580.0310. And download and read the guidelines at <http://www.fryfoundation.org/>
- Coca Cola Foundation has an *Education Grant* opportunity with no dollar limit per request. No deadline, apply online anytime. Email questions to cocacolacommunityrequest@coca-cola.com and visit to apply at <http://www.coca-colacompany.com/stories/the-coca-cola-foundation>
- Verizon Foundation has an *Education Grant* opportunity with varying award sizes. No deadline, apply online anytime. Email questions to the support team at cgsupport@cybergrants.com or call 855.807.1319, or email Denise Loughlin, the contact person in zip code IL 60607, at denise.g.loughlin@verizon.com. Read the FAQ page and apply at <http://www.verizonfoundation.org/grants/guidelines/>
- Toyota USA Foundation offers a *K-12 STEM Education Grant* opportunity of \$50,000 per award for 1 to 3 years. Email questions to ToyotaPhilanthropy@toyota.com or call 800.331.4331. Apply online between Sept & Feb, or March & Aug each year. Visit and select the "Grant Guidelines & Applications" tab in the far right of the red ribbon and scroll down to select and read the FAQ link before applying online. The website is <http://www.toyota.com/usa/community/grant-guidelines-applications>
- National Science Foundation announces *Advancing Informal STEM Learning (14-555)* grant program to support six type of projects. Award size varies and deadline to apply is 14 November 2014. Email questions to DRLAISL@nsf.gov or call 703.292.8616. Apply online via grants.gov or FastLane. To read the RFP, visit <http://www.nsf.gov/pubs/2014/nsf14555/nsf14555.pdf>
- National Science Foundation announces *Improving Undergraduate STEM Education Program -CFDA# 47.076* and the priority is *Engaged Student learning – Exploration*. The award size is \$250,000 and deadline to apply via FastLane or Grants.gov is 5:00 pm your local time, 22 October 2014. Email questions to Myles G. Boylan at mboylan@nsf.gov or call 703.292.4617. Download and read the general RFA for the four priorities at <http://www.nsf.gov/pubs/2014/nsf14588/nsf14588.pdf>
- National Science Foundation announces *Improving Undergraduate STEM Education Program -CFDA# 47.076* and the priority is *Institutional and Community Transformation – Exploration* with \$250,000 award size. Deadline to apply via FastLane or Grants.gov is 5:00 pm your local time, 24 October 2014. Email questions to Myles G. Boylan at mboylan@nsf.gov or call 703.292.4617. Download and read the general RFA for the four priorities at <http://www.nsf.gov/pubs/2014/nsf14588/nsf14588.pdf>
- Social Science Research Council announces *Dissertation Proposal Development Fellowship* with \$5,000 to support summer research expenses, including travel, lodging, meals, and some necessary equipment and supplies. Apply by 5:00 pm EST, 15 Oct 2014. Email questions to Josh DeWind at

dewind@ssrc.org or call 718.517.3657. Visit to read the application guidelines and apply at <http://www.ssrc.org/fellowships/dpdf-fellowship/>

- American Council of Learned Societies announces *Mellon/ACLS Dissertation Completion Fellowships* with funding provided by the Andrew W. Mellon Foundation. Award size is \$38,000, including \$30,000 for Stipend, \$3,000 for research costs, and \$5,000 for university fees. Email questions to Matthew Goldfeder at mgoldfeder@acsls.org or call 212.697.1505, Ext 124. Read the guidelines at <http://www.acsls.org/programs/dcf/> and apply by 9 pm Eastern Daylight Time, 22 October 2014.
- Center for Applied Research on Peace at the U.S. Institute of Peace announces the *Jennings Randolph Peace Scholarship Dissertation Fellowship* with \$20,000 for 10 months. Email questions to Elizabeth A. Cole at jrprogram@usip.org or call 202.457.1700. Read the guidelines at <http://www.usip.org/grants-fellowships> and apply online 12 December 2014.

Calendar of Events

COE Annual Research Day Program:

Friday, 3 October 2014

9:00 am to 3:30 pm

Illinois Room, Student Center East, 750 S. Halsted

Upcoming Workshops for Faculty & Student

- RefWorks Citation Manager – Oct 1; 4:00pm- 5:30pm; Daley Library IDEA Commons Classroom (1-010)
- Linear Multiple Regression - SAS; Oct 2; 9 am-12 pm
- Cleaning Dirty Data - SPSS; Oct 6; 9 am -12 pm
- One-Way Analysis of Variance - SPSS; Oct 13; 9 am-12 pm
- One-Way Analysis of Variance - SAS; Oct 16; 9 am-12 pm
- Logistic Regression - SAS; Oct 23; 9 am-1 pm

Upcoming Workshops for Faculty

- Demystifying Scholarly Publishing – Oct 3; 12 pm-1 pm; Daley Library, IDEA Commons Classroom
- Demystifying Scholarly Publishing – Oct 16; 12 pm-1 pm; Library of the Health Sciences (Room 303)
- How do you rate? Assessing your impact using the h-index and beyond – Oct 30; 12 pm-1 pm; Library of the Health Sciences (Room 303)
- How do you rate? Assessing your impact using the h-index and beyond – Nov 12; 12 pm-1 pm; Daley Library, IDEA Commons Classroom
- Fostering scientific careers with individual development plans – Oct 3; 12 pm-1 pm. 3175 COMRB

Upcoming Workshops for Students

- Scholarly Publishing - Oct 2; 4:00 pm-5:30 pm; Daley Library IDEA Commons Classroom (1-010)
- Scholarly Publishing - Oct 10; 4:00 pm-5:30 pm; Library of the Health Sciences (Room 303)
- Introduction to Archival Research at UIC and Beyond – Oct 16; 4:00 pm-5:30 pm; Daley Library IDEA Commons Classroom (1-010) and Special Collections and University Archives Dept. (3-330).

Questions or Ideas?

Contact:

Kim, klawless@uic.edu, 312.996.2359; Lieway, jlieway@uic.edu, 312.413.5719

Or just stop by!