## Ph.D. in Policy Studies in Urban Education-Advising Checklist Social Foundations of Education

(For Students Admitted Fall Semester 2001 – Summer Semester 2010)

Name Date	
UIN:	
Address	
Phone(s): Home Work	
AdvisorEntry DateStatus: Lim	itedFull

(Minimum of 111 hours beyond B.A. or 79 to 84 hours beyond M.A.)

Field-specific courses (20 semester hours)

Course (New Rubric)	Term	Instructor	Hours	Grade	Final Grad. Check
PS/EDPS 510			4	S/U	
Four courses					
taken from					
among the					
following:					
PS/EDPS 566			4		
PS/EDPS 567			4		
PS/EDPS 570			4		
PS/EDPS 571			4		
PS/EDPS 572			4		
PS/EDPS 582			4		
PS/EDPS 583			4		
PS/EDPS 588			4		

## Research Methods (20 Semester Hours)

Course	Term	Instructor	Hours	Grade	Final Grad. Check
ED 500			4		
ED 544			4		
PS/EDPS 512			4		
Plus two research					
methods courses					
within or outside					
the College of					
Education					

Related field courses: (9-12 Semester Hours)
Three courses taken outside the College of Education in one related discipline or field of study (e.g., business and
management, economics, political science, sociology, etc.) to add depth of knowledge and research methods
appropriate to concentration.
Elective courses: (14-16 Semester Hours)

Four courses related to specialty within Social Foundations concentration (e.g. history of education, sociology of
education, philosophy of education, etc.)
Comprehensive Qualifying Exam: (Date Passed)
Preliminary Exam: Oral (Date Passed)

Dissertation (16 Semester Hours)

Semester Completed	Semester Hours

Final Oral Exam: (Date Passed)	
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## **Course Titles**

500	Philosophical Foundations of Educational Inquiry
544	Research Designs for Policy Analysis
510	Introduction to Doctoral Education in Policy Studies
512	Data and Interpretation in Educational Policy Studies
566	Cultural Studies in Education
567	Economics of Education
570	Historical and Philosophical Analysis of Education Policy
571	The Education Policy Process
572	Sociology of Education
582	Cultural Pluralism and Education Policy
583	Women in Education
588	Critical Race Theory: Race and Racism in Education
	544 510 512 566 567 570 571 572 582 583