



Call Me MISTER

**MENTORS
INSTRUCTING
STUDENTS
TOWARD
EFFECTIVE
ROLE MODELS**



An initiative of the UIC College of Education for undergraduates in the BA Urban Education - Elementary Education program.

Explore | go.uic.edu/mister
Contact | mister@uic.edu

CALL ME MISTER

The mission of UIC's Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) initiative is to increase the pool of available licensed teachers from a broader, more diverse background. The initiative supports undergraduate students who want to teach and serve as role models in urban elementary schools to positively impact the lives of children.

Originally founded at Clemson University, Call Me MISTER is now a nationally recognized initiative with more than 30 partner schools.

Call Me MISTER requires a deep commitment to becoming an elementary school teacher. The support from the College of Education is meant to encourage and develop the passion of teaching, and includes:

- Tuition support
- Book support
- Academic support
- Program mentors
- Summer leadership institutes
- Professional development opportunities
- Assistance with job placement

WHY ELEMENTARY EDUCATION?

Elementary school teachers are some of the first teachers, leaders and mentors in a young child's life outside their family. They serve and guide young students through early life transitions, milestones, and personal development. Learn more about the BA Urban Education - Elementary Education at UIC at go.uic.edu/UrbanEd.



"We distinguish a mentor from a role model. A role model says, 'Look at me, follow me, and do what I do.' Everybody is a role model, for better or worse. A mentor, however, says, 'You have it in you to be the best you can be.' The mentor looks at the one he is helping and draws out unique talents, skills, and attributes."

"Great teachers are great mentors—and great teaching and mentoring make a great MISTER. Teachers by nature are servant-leaders. Their natural inclination is to be of service, and they are also in a leadership position in the classroom."

-Dr. Roy Jones and Aretta Jenkins, from their book *Call Me MISTER: The Re-Emergence of African American Male Teachers in South Carolina* (2012)

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