UIC College of Education

Ph.D. in Policy Studies in Urban Education

Concentration in Education Leadership and Policy (For Students Admitted Fall Semester 2021 and after)

	(1 of Students Admitted 1 an Semester 2021 and after)
Student:	Advisor:
UIN:	
	

(A) Masters or Equivalent	Course/Date Completed
Prior Masters Degree (or additional 23-28 hours)	
(B) College-level Core (12 semester hours)	
ED 504 Urban Contexts and Educational Research (4 hours)	ED 504/
	ED 505/
ED 505 Intro to Educational Research: Paradigms and Processes (4 hours)	ED 506 /
ED 506 Intro to Educational Research: Designs and Analyses (4 hours)	
(C) College-level Research Methodology	
(12 semester hours)	ED 502/
ED 502 Essentials of Qualitative Analysis (4 hours)	ED 503/
EPSY/ED 503 Essentials of Quantitative Analysis (4 hours)	
Plus one additional 4 credit hour methodology course to be selected in	/
consultation with advisor.	
(D) Educational Leadership and Policy/Policy Studies in Urban	
Education Core	EDPS 506/
(8 semester hours)	EDPS 585/
EDPS 506 Leadership, Instruction, Policy in Education (4 hours)	
EDPS 585 Research Practicuum in Educational Leadership (4 hours)	
(E) Educational Leadership and Policy Selective Courses (choose 3,	
12 semester hours)	EDPS/
EDPS 557 Developing Organizational and Leadership Capacity (4 hours)	EDPS /
EDPS 568 Education and the Law (4 hours)	EDPS /
EEDPS 571 The Education Policy Process (4 hours)	
EDPS 579 Organization Theory in Education (4 hours)	
EDPS 589 Administrative and Leadership Theory in Education (4 hours)	
- 5-5 · · · · · · · · · · · · · · · · ·	
(F) Educational Leadership and Policy Electives	
(12 semester hours)	/
Students in the Educational Leadership and Policy concentration must	/
complete an additional 12 hours in electives to be selected with their	
faculty advisor.	
(G) Dissertation	
(12 semester hours)	EDPS 599/
EDPS 599 Dissertation and Thesis Research (variable)	EDPS 599/
25. 5 333 513361 attain and Thesis Research (Variable)	
	EDPS 599/