## Measurement, Evaluation, Statistics, and Assessment (MESA) M.Ed. on-line and on-Campus Program Advising Guide

Name	Date				
UIN	Status: Lin	nited Full	Thesi	s option: \	/es No
Research M	ethods Core (8 hours) Total Hou	rs Completed:			
Course	Title	Term	Hours	Grade	Final Grad Check
ED/EPSY 503	Essentials of Quantitative				

Electives (24 hou	ırs) Total Hours	Completed:
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Research Design in Education

**EPSY 509** 

• Other electives: They can be MESA courses (listed below) or MESA-related courses that are approved by the program advisor (24 hours).

Course	Title	Term	Hour	Grade	Final Grad Check		
	Measurement						
EPSY 540	Applied Qualitative Research Methods						
EPSY 543	Advanced Analysis of Variance in Educational Research						
EPSY 546	Educational Measurement						
EPSY 547	Multiple Regression in Educational Research						
EPSY 550	Rating Scale and Questionnaire Design and Analysis						
EPSY 551	Item Response Theory						
EPSY 561	Assessment for Measurement Professionals						
EPSY 562	Large-Scale Testing						
EPSY 564	Evaluation I: Principles and Methods						
EPSY 565	Evaluation II: Theory and Practice						
EPSY 583	Multivariate Analysis of Educational Data						
EPSY 584	Hierarchical Linear Models						

EPSY 587	Structural Equation Modeling				
EPSY 594	Special Topics in Educational Psychology: Mixed Methods Approaches to Social Science Research				
EPSY 585	Non-Parametric Modeling*				
Othe	MESA related courses that are ap	proved by program	n advisor	(At most f	our courses)

Note: The courses with an asterisk (\*) is only offered on-campus currently.

More information about these courses can be found in the <u>UIC Graduate Catalog for Educational Psychology (EPSY)</u>.

Thesis Option (5 hours minimum and 16 hours maximum) Total Hours Completed: \_\_\_\_\_

Course	Title	Term	Hours	Grade	Final Grad Check
EPSY 598	Masters Research				