Illinois Learning Behavior Specialist II (LBSII) Endorsements at UIC

Earn your IL LBS II Endorsement through the UIC Department of Special Education in the College of Education. You will join one of the top teams of educators in the nation. UIC is the only program in the Chicago area to offer all 6 LBS II options. Choose from:

- Assistive Technology Specialist
- Behavior Intervention Specialist
- Bilingual Specialist
- Curriculum Adaptation Specialist
- Multiple Disabilities Specialist
- Transition Specialist

Admissions Requirements

The admissions requirements for the LBS II program are the same for master’s degree seeking students and non-degree continuing education students:

- Hold Illinois full LBS I (ages 5 – 21) endorsement
- 2.75 GPA in the last 60 credit hours of undergraduate studies and minimum 3.0 GPA in graduate studies
- Two or more years teaching experience with students with disabilities, including student teaching
- Three letters of recommendation
- Review of UIC Teacher Dispositions by one recommender and by the applicant
- Professional goal statement
- Resume
- Complete an interview and impromptu writing sample coordinated by the Special Education Department

There are two options for earning your LBS II endorsement. You can enter the program as a regular University student (traditional route) or you can enter the program as a continuing education student. Please click on this chart to help you decide which option is best for you. Once you have determined the best option for you, you can click the following links to access the applications:

Click here to apply as a traditional student and enter through the UIC Graduate College (financial aid available)

Click here to apply as a continuing education student

Please contact the UIC Department of Special Education Office for help in making your choice, if needed. We are at 312-996-5650 or acantero2@uic.edu (Ms. Cantero). You can also contact the Masters Programs Coordinator, Dr. Parker- Katz, at mparker@uic.edu.
**Highlights**

- Each LBSII endorsement program is 6 courses.
- You can earn an M.Ed degree in Special Education by either pursuing two specializations (18 credits each) or one specialization plus additional coursework (total of 36 credit hours).
- All coursework is partially or completely online.
- Coursework sessions are in the evenings (face to face sessions meet 5:00 p.m. in fall and spring, 4:30 in summer sessions)

**Outcomes**

- Learn evidence-based practices from department faculty all engaged in research and funded projects that draw on latest research-based teaching practices valued in schools.
- Build leadership skills by learning advanced knowledge in one component of special education (e.g., behavior intervention) and acquiring skills to assume positions to reform education for students with disabilities and enhance advocacy for student and family rights.
- Network with professionals (e.g., educators, therapists, community agency personnel, researchers) to change schooling and adult outcomes for students with disabilities.

**IL LBS2 Endorsement Options**

- Behavior Intervention Specialist

Support all students with challenging behaviors that may occur across multiple settings and concurrent with a range of other disabilities

- Bilingual Specialist (** currently not accepting students)**

Support all students who are English language learners (ELLs) and who may also have disabilities

- Curriculum Adaptation Specialist

Support students by learning best practices to differentiate instruction for students with academic and behavioral support needs

- Multiple Disabilities Specialist

Support students with physical and intellectual disabilities and families to enhance the quality of life; interface with agencies, families, and related personnel

- Technology Specialist
Support students through use of a wide range of state of the art Assistive Technology clinical services

- **Transition Specialist**

Support students and families to improve school outcomes; interface with community organizations and agencies

**Course Requirements**

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<tr>
<th>Specialization</th>
<th>Course Title and Number</th>
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<tbody>
<tr>
<td>Assistive Technology Specialist (6 courses)</td>
<td>1. SPED 522 Advanced Procedures in Special Education as Consultant</td>
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<td>2. DHD 440 Introduction to Assistive Technology: Principles and Practice</td>
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<td>3. DHD 555: Consideration, Assessment and Documentation of Assistive Technology in PreK-12 Educational Setting</td>
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<td>4. SPED 510: Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities</td>
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<td>5. SPED 512: Advanced Procedures in Adaptations: Curricular and Social Adaptations for working with Learners with High Incidence Disabilities</td>
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<td>6. SPED 578: Classroom-Based Inquiry Internship</td>
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<tr>
<td>Behavior Intervention Specialist (6 courses)</td>
<td>1. SPED 509: Educational Implications of Learners with Low-Incidence and Multiple Disabilities</td>
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<td>2. SPED 510: Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities</td>
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<td>3. SPED 514: Principles of ABA and Experimental Analysis of Behavior</td>
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<tr>
<td></td>
<td>4. SPED 517: Principles of ABA and Experimental Analysis of Behavior</td>
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<td></td>
<td>5. SPED 522 Advanced Procedures in Special Education as Consultant</td>
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<tr>
<td></td>
<td>6. SPED 578 Classroom-Based Inquiry Internship</td>
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### Bilingual Special Education Specialist (5 courses)
- Not currently accepting students
- Courses as advised per Advisor
- Must also demonstrate bilingualism in one of the 14 target languages and pass the ISBE Target Language Proficiency Test (Arabic, Cantonese, Greek, Gujarati, Hindi, Urdu, Japanese, Korean, Lao, Mandarin, Vietnamese, Polish, Russian, or Spanish)

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<tr>
<th>Specialization</th>
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| Transition Specialist (6 courses) | 1. SPED 515 Transition Planning and Vocational Programming for Students with Disabilities, Part 1  
2. SPED 516 Transition Planning and Vocational Programming for Students with Disabilities, Part 2  
3. DHD 535 Advocacy and Empowerment in Disability  
4. SPED 522 Advanced Procedures in Special Education as Consultant  
5. SPED 578 Classroom-Based Inquiry Internship  
6. One of the following courses:  
   SPED 510: Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities  
   3. SPED 512 Advanced Procedures in Adaptations: Curricular and Social Adaptations for working with Learners with High Incidence Disabilities |