

ADVISING GUIDE

M.Ed. in Early Childhood Program plus:

 Illinois Early Intervention credential* (Developmental Therapist)*

33 credits

EPSY 426 Development, Health & Wellness: Conception to age 8 (20 hour practicum 0-3 setting) (4) (W)

SPED 506 Characteristics of Infants and Young Children w/Disabilities (20 hour practicum in EI or ECSE setting) (4) (T)

EPSY 449 Early Childhood/ECSE: Perspectives, Policy and History (3) or SPED 461Political and Socio-Cultural Perspectives in Special Education (M)

SPED 508 Methods of Instruction and Assessment of Young Children with Disabilities (20 hour practicum in EI or ECSE setting) (4)

EPSY 466/SPED 466 Language Development, Diversity, and Disabilities (3)

EPSY/SPED 482 Forging Collaborations with Families, Communities, and Staff (3)

EPSY 520 Curriculum, Interactions, and Environments in Early Childhood Education (6 credits- 3 hour course + 90 hour practicum split between prek and primary) (R)

Additional Electives in SPED or EPSY (6)

^{*}May require some extra field hours with children with disabilities ages birth – 3 years.