

Learning Behavior Specialist 1 (LBS1) with existing IL PEL

Minimum: 33 credits

This is information only. You will be assigned a faculty advisor once admitted, and you will consult with that person to plan your program.

Course	Semester taken	Completed	Grade
Domain 1: Foundations of Special Education (3 credits)			
SpEd 461: Political and Sociocultural Perspectives on Special Education			
Development and Disability (6 credits)			
SpEd 465: Understanding Students with High Incidence Disabilities			
SpEd 467: Understanding Students with Low Incidence Disabilities			
Special Education Research and Assessment in Practice			
SpEd 573: Understanding Special Education Research			
Additional Courses Required for Licensure (21 credits)			
SpEd 462: Assessment for Individuals with Disabilities (3)			
SpEd 463: Literacy Instruction for Diverse Learners in Elementary Schools (3)			
SpEd 471: Curricular Adaptations for Learners with Significant Disabilities (3)			
SpEd 472: Academic and Prosocial Interventions (3)			
SpEd 473: Teaching Math and Science with Adaptations (3)			
SpEd 563: Adolescent Literacy for Diverse Learners (3)			
SpEd 576: Internship in Assessment (3)			

Illinois Early Childhood Special Education Approval

These courses are required for the ECE/SpEd Approval. They can also be taken as a non-degree or through UIC Extended Campus. For more information, please see [the Continuing Education page for Early Childhood Special Education](#).

Required courses are:

- SPED 466 – Language Development, Diversity, and Disabilities (3)
- SPED 482 – Collaborating with Families, Community, and Professionals (3)
- SPED 506 – Characteristics and Assessment of Young Children with Disabilities (4)
- SPED 508 – Methods of Instruction & Assessment of Young Children with Disabilities (4)