

Curriculum Vitae

Karen Sakash
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Academic Degrees

Ph.D., Public Policy Analysis,

College of Education, University of Illinois at Chicago, Chicago, Illinois, 1990.

Dissertation Title: *The Influence of Mexican-American Children's Beliefs and Behaviors on Achievement* (Chair: James Kahn, Professor, Special Education)

M.S., Education, Title VII Bilingual Education Fellowship, Indiana University, Gary, Indiana, 1978.

B.A., Elementary Education, Cum Laude, St. Mary's College, Notre Dame, Indiana, 1972.

Professional Certificates

Elementary K-9 Teaching, State of Illinois Teacher Certification Board, Issued October 20, 1972.

Transitional Bilingual, Spanish, State of Illinois Teacher Certification Board, Issued May 3, 1977.

Teaching and Professional Experiences

University of Illinois at Chicago, College of Education, Chicago, IL
Department of Curriculum & Instruction, Bilingual/ESL Program

Retired December 2008. Approved by Board of Trustees as Clinical Professor Emerita in 2009.

Post-Retirement Grant Roles:

2012 – 2018 **Principal Investigator and Project Director: Project MASTEL** (Math and Science Teachers of English Language Learners), A Title III National Professional Development grant, USDE Office of English Language Acquisition.

Administering a grant to support math and science endorsed CPS teachers and teacher candidates who pursue state of Illinois Bilingual/ESL Endorsement.

2007 – 2013 **Principal Investigator and Project Director: Project STELL** (Secondary Teachers of English Language Learners), A Title III National Professional Development grant, USDE Office of English Language Acquisition.

Administering a grant to support secondary and upper elementary bilingual and mainstream teachers who pursue state of Illinois Bilingual/ESL Endorsement

Previous Titles/Roles and Responsibilities for the College of Education

2008 - 2009 **Clinical Professor,** Department of Curriculum & Instruction, Bilingual Education

Teaching teacher preparation courses:

CI 594: Special Topics: Seminar in Urban School Leadership (for

Academy for Urban School Leadership resident teachers)
CI 511-512: Student Teaching in the Elementary Grades

2003 - 2008 **Clinical Associate Professor**

Teaching Bilingual/ESL teacher preparation courses:

*CIE 411: Creating Learning Environments;
CIE 472: Language Proficiency Assessment and ESL Instruction;
CIE 511-512: Student Teaching in the Elementary Grades,
CIE 575: Teaching All Teachers About Transition;
CIE 594: Teaching and Learning in a Bilingual Classroom
CIE 592: Apprenticeship in Teacher Education.*

Advising Bilingual and ESL Program graduate students.

2003 - 2008 **Program Coordinator: M.Ed. Instructional Leadership – Elementary**

Developing and coordinating UIC College of Education graduate elementary education certification program, including admissions, leadership in program development to meet state elementary education teacher certification standards, identifying and supervising course instructors, developing courses and collaborating with faculty and adjuncts to teach courses, restructuring student advising, writing accreditation and evaluation reports.

2006 – 2009 **Program Coordinator: Golden Apple Scholar Program/Academy for Urban School Leadership M.Ed in Instructional Leadership – Educational Studies**

Providing leadership, collaborating with the two agencies, and developing individualized plans of study for students admitted to this program.

1993 - 2008 **Program Coordinator: Project 29**, A master's degree/certification program for provisionally-certified Chicago Public School bilingual teachers.

Coordinating projects and activities for Project 29 including writing grants for external funding, preparing external evaluation reports, monitoring budgets, aggregating and reporting student data for Project 29, writing annual performance reports, participating in Project Director's meetings and other grant-related external affairs.

Recruiting and advising Project 29 graduate elementary education students (Chicago bilingual provisionally-certified teachers) using a variation of the "Bank Street Advisory Model."

Supervising bilingual teachers in their classrooms during student teaching and practicum field experiences, including coordinating their experiences with collaborating teachers (mentors) and principals, conducting post-observation conferences with feedback to students, and developing and implementing performance-based assessment of teaching and portfolio assessment.

Developing courses and collaborating with faculty and adjuncts to teach courses, and implement the "Bank Street Advisory Model."

Supervising bilingual student teaching advisors/field supervisors.

1996 – 2003 **Clinical Assistant Professor**, Curriculum & Instruction, Bilingual Education

1997 - 2002 **School Restructuring Coordinator: *Project Success***, A Title VII Comprehensive School grant for Salazar Bilingual Center, a Chicago Public School.

(With Flora Rodriguez-Brown) Restructuring Salazar Bilingual Center, a Chicago Public School that was placed on probation in 1996, including observing and advising teachers and developing individualized professional development plans for them, advising the principal on supervision and other matters related to curriculum and instruction, recommending materials acquisitions, conducting inservices and focus groups with teachers; writing annual performance reports, analyzing test data scores, and assisting in program evaluation.

1992 - 1996 **Visiting Assistant Professor**

Teaching Bilingual/ESL teacher preparation courses:

*CIE 472: Assessment and Instruction of Limited English Proficient Students;
CIE 464: Bilingualism and Literacy;
CIE 461: Instruction and Evaluation in the Elementary School.*

1992 - 1995 **Program Coordinator: Project TeamWorks**, USDE/Office of Bilingual Education and Minority Languages Affairs, Title VII Short Term Training Project

Recruiting and training bilingual and mainstream teacher teams from Chicago Public Schools to develop and implement collaborative projects and activities for the purpose of integrating English proficient students with English Language Learners in K-12 settings.

1986, 1991 **Adjunct Instructor**

Teaching Bilingual/ESL teacher preparation courses:

*CIE 372: Assessment of Limited English Proficient Students;
CIE 383: Methods and Materials for Teaching English as a Second Language.*

Title VII Midwest Multifunctional Resource Center, a regional training and technical assistance center, federally funded through a USDE contract to InterAmerica Research Associates, Rosslyn, VA.

1980 - 1991 **Coordinator, Senior Trainer, Evaluator**, offered position of Director

Primary responsibilities included coordinating professional development and technical assistance regarding program development and instruction of English Language Learners with state education agencies and local education agencies in various multi-state regions of the Midwest; conducting workshops and providing technical assistance to administrators and teachers on bilingual/ESL program development, bilingual/ESL curriculum and instruction, English Language Learner assessment; and writing proposals, technical reports and evaluation reports.

K - 12 Teaching Experience

- 1976 - 1980 **Batavia Public Schools**, Bilingual Elementary Teacher, Batavia, IL.
- 1975 - 1976 **Colegio Humboldt**, Secondary ESL Teacher, Puebla, Puebla, Mexico.
- 1972 - 1975 **Bensenville Public Schools**, Bilingual Elementary Teacher, Bensenville, IL.
- 1971 **Instituto Nacional de Ingles Abraham Lincoln**, Adult ESL Teacher, Puebla, Puebla, Mexico.

Publications

Sakash, K., & Rodriguez-Brown, F.V. (2010). Fostering Collaboration Between Mainstream and Bilingual Teachers and Teacher Candidates. In T. Lucas (Ed.), *Teacher Preparation for Linguistically Diverse Classrooms: A Resource for Teacher Educators*. New York, NY: Routledge.

Chou, V., & Sakash, K. (2007). Troubling diversity (Commentary). In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, & K. Demers (Eds.), *Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts* (3rd Edition). Mahwah, NJ: Lawrence Erlbaum.

Sakash, K., & Chou, V. (2007). Increasing the Supply of Latino Bilingual Teachers to the Chicago Public Schools. *Teacher Education Quarterly*, 34, Fall, 41-52.

Sakash, K. (2006). What should an evaluation of a program for English Language Learners include? In E. Hamayan & R. Freeman (Eds.), *English Language Learners at School: A Guide for Administrators* (pp.131-133). Philadelphia, PA: Caslon Publishing.

Sakash, K. (2004). Bilingual Education. In J. Grossman, A. Durkin Keating, & J. Reiff (Eds.), *The Encyclopedia of Chicago* (pp. 78-79). Chicago, IL: University of Chicago Press. (Hard copy and Electronic Version) <http://www.encyclopedia.chicagohistory.org/pages/137.html>

Sakash, K. (1999). *Teacher collaboration in culturally and linguistically diverse school settings*. Unpublished manuscript, University of Illinois at Chicago.

Sakash, K., & Rodriguez-Brown, F. V. (1995). TeamWorks: Mainstream and Bilingual/ESL teacher collaboration. *National Clearinghouse for Bilingual Education. Program Information Guide*. Volume 24, Fall, 1995.

Sakash, K. (1985, Spring). Using native language interpreters in testing potentially handicapped limited English proficient students. *Linguathon*, 1, 2.

Manuscript Reviews for Publishers

Sakash, K. (2005) Manuscript review for Jamie West, Executive Editor of Jamestown Education, McGraw Hill for their *ELL Academic Reading* program series. The task was to review the prototype and lesson manuscript and then recommend suggestions for improvement and provide advice about the program.

Sakash, K. (2005) Review of *Leadership Strategies for Teachers*, by Eunice M Meridith, for Charline Wu, Editorial Assistant, Corwin Press.

Sakash, K. (2004). Review of portions of prototype for *Academic Reading Strategies for English Language Learners: Science*, McGraw-Hill, Jamestown Education , Glencoe, IL.

Sakash, K. (2001). Review of *Literature Based Instruction with English Language Learners*, Addison Wesley Longman.

Sakash, K. (1999). *Review of Electronic Coursepack in Bilingual Education*, (ID # t09386409984489) Author: Sofia Villenas, Visiting Assistant Professor of Education, Harvard Graduate School of Education. (An online coursepack for Bell&Howell Information and Learning Editorial Group, formerly UMI) Editor: Art Pomponio.

Sakash, K. (1998). Review of Hadaway, N. L., Vardell, S. M., & Young, T. A. (2002). *Literature Based Instruction With English Language Learners*, Boston: Allyn and Bacon.

Sakash, K. (1998). Review of Hadaway, N. L. *Reader Response Literacy in ESL Classrooms*. Reviewed prospectus and sample chapters for Addison Wesley Longman, New York.

Sakash, K. (1995). Review of Peregoy, S.F., & Boyle, O. F. (1997). *Reading, Writing, & Learning in ESL*. White Plains, NY: Longman.

Professional Memberships (active prior to retirement)

American Educational Research Association (AERA)

National Association for Bilingual Education (NABE)

Illinois Association for Multilingual/Multicultural Education (IAMME)

National Reading Conference (NRC) Member of the Editorial Review Board of the 48th Annual National Reading Council Yearbook, from October 1998 to October 1999.

Grantsmanship (at UIC)

Sakash, K., (2012 – 2017). *Project MASTEL: Math and Science Teachers of English Language Learners*. Funding Source: USDE Title III National Professional Development Program Grant. Office of English Language Acquisition. Awarded \$1.7 million for five years.

Sakash, K. (2007 – 2012). *Project STELL: Secondary Teachers of English Language Learners*. Funding Source: USDE Title III National Professional Development Program Grant. Office of English Language Acquisition. Awarded \$1.5 million for five years.

Chou, V., Sakash, K., & Bridge, C. (2004). *Improving instruction in highest need schools: A new model of mentoring*: Funding Source: Teacher Quality State Grant Program. Awarded \$400,000 for 1 year.

Chou, V., Levine, S., Sakash, K., & Bridge, C. (2003 - 2008). *Supporting Teachers Supporting Teaching (ST2)*. Funding Source: USDE Title II Teacher Quality Enhancement Partnership Grant. Awarded \$5,700,291 for five years.

Sakash, K., & Rodriguez-Brown, F. V. (2001 - 2004). *Project 29*. Funding Source: USDE Bilingual Education - Professional Development, Title VII Teachers and Personnel Grant. PL 103-382 Improving America's Schools Act of 1994. Awarded \$750,000 for 3 years.

Sakash, K., & Rodriguez-Brown, F. V. (2001 - 2003). *A collaborative project between Chicago Public Schools and UIC*. Funding Source: USDE Bilingual Education - Professional Development, PL 103-382 Improving America's Schools Act of 1994. From a budget item on the CPS Title VII Systemwide grant to the Chicago Public Schools. Subcontract awarded to UIC for \$100,000 for 2 years.

Grantsmanship (at UIC)...continued

Rodriguez-Brown, F. V., & Sakash, K. (2001 - 2006). *Training All Teachers About Transition*: Funding Source: USDE Bilingual Education - Professional Development, Training All Teachers Grant. PL 103-382 Improving America's Schools Act of 1994. Awarded \$1,200,000 for 5 years.

Sakash, K., & Rodriguez-Brown, F. V. (1999 - 2000). *Goals 2000 - Preservice teacher education: A collaborative project between Chicago Public Schools and UIC*. Funding Source: USDE and Illinois State Board of Education (ISBE) to the Chicago Public Schools with a subcontract to UIC. Awarded \$191,742 to provide scholarships for Project 29 teachers for 2 years.

Rodriguez-Brown, F. V., & Sakash, K. (1998 - 2004). *Project Improve*. Funding Source: USDE Title VII Career Ladder Teacher Training Project. Office of Bilingual Education and Minority Languages Affairs. Awarded \$1,214,444 for 5 years + a no cost extension for Year 6.

Chou, V., & Sakash, K. (1998 - 2001). *Phase II of Project 29. De Witt Wallace Reader's Digest Pathways to Teaching Careers Program*. Funding Source: DeWitt Wallace - Reader's Digest Fund. Awarded \$200,000 for 3 years.

Sakash, K. (1998). *Extension of Phase I of Project 29. DeWitt Wallace Reader's Digest Pathways to Teaching Careers Program*. Funding Source: DeWitt Wallace - Reader's Digest. Awarded no-cost extension of \$61,979.00 from January - August 1998. Original grant funded 1994 for five years: \$600,000.

Rodriguez-Brown, F. V., & Sakash, K. (1997 - 2002). *Project Success: A Title VII Comprehensive Schools Project for Ruben Salazar Bilingual Education Center*. Funding Source: USDE Office of Bilingual Education and Minority Languages Affairs through the Chicago Public Schools. Awarded \$1,297,163 for 5 years. UIC subcontract \$452,812 for services + \$314,962 for tuition.

Bay, M., Grant, S., Katsarou, E., Keane, A., Main, C., Ozga, J., Parker, M., Sakash, K., & Toback, C. (1997). *Mentoring Prospective Urban Teachers: Learning from the Experts*. Funding Source: UIC CUERD Small Grants Program. Awarded \$10,000.

Rodriguez-Brown, F. V., & Sakash, K. (1996 - 1998). *Chicago Public Schools Probation External Partnership with Salazar School*. Awarded \$81,000 to support school restructuring work and inservice professional development of teachers as part of partnership.

Rodriguez-Brown, F. V., & Sakash, K. (1992 - 1995). *Project TeamWorks: A Short Term Training Project*, Funding Source: USDE Office of Bilingual Education and Minority Languages Affairs. Awarded \$306,994 for 3 years.

Advisory Board Membership for State and Local Organizations

Advisory Committee Member for Project "Arriba y Adelante," a Title III five year National Professional Development grant whose fiscal agent is Rockford College, in partnership with Rockford Public Schools District #205 and Rock Valley College. (2002-2008).

Advisory Committee Member for Project TTT, a Title II Transition to Teaching grant whose fiscal agent is Illinois State Board of Education. Program involves multiple IHEs, primarily Northern Illinois University, and LEAs in the West Chicago, Cicero, and Waukegan areas. (2001- 2004).

Advisory Committee Member for Project STEP, a Title VII Career Ladder teacher training grant whose

fiscal agent is Elgin Community College. Program involves multiple IHEs and LEAs in the Elgin, Carpentersville, Schaumburg and Palatine areas. (2000 - 2006).

Advisory Committee Member for Project “Crear Los Maestros,” a Title VII Training all Teachers grant, Rockford Public Schools, District #205, in partnership with Rockford College, Rock Valley College, Harlem Public Schools, and Woodstock Community Unit School District 200. (1999 - 2003).

Advisory Committee Member for Project ESCALERA, a Title VII Teachers and Personnel training grant whose fiscal agent is Elgin Community College. (1995 -2001).

Member of the **Advisory Panel on Bilingual Education Content Standards** for the Illinois State Teacher Certification Board. 1998.

Presentations at National, Regional, and State Conferences

National Conferences

Weinstein, T. L., Troiano, B., Trickett, E. J., Sakash, K., Birman, D., & Forsline, T. (2011, June). *The Researcher/Teacher Partnership*. Roundtable session (Current Topics in the Field of ESL from a Community Psychology Perspective) at the biennial conference of the Society for Community Research and Action (SCRA), Division 27 of the American Psychological Association (APA), Chicago.

Martin, D., & Sakash, K. (2008, March). *How has UIC Responded to the Call to Better Prepare Teachers to Teach in Diverse Urban Contexts?* Symposia presentation (Toward a Community-Centered Urban Teacher Education Model: Working Through the Early Stages of the Transformative Process) at the annual meeting of the American Educational Research Association (AERA), New York.

Sakash, K., & Rodriguez-Brown, F. (2007, April). *Program Structures that Foster Collaboration Between Mainstream and Bilingual Teachers and Teacher Candidates*. Symposia presentation (Preparing Teachers to Provide Quality Education for English Language Learners) at the annual meeting of the American Educational Research Association (AERA), Chicago.

Sakash, K., & Rodriguez-Brown, F. (2007, February). *Program Structures that Foster Connections Across Mainstream and Bilingual Teacher Preparation Programs*. Symposia presentation (Taking Up the Call to Action: Preparing All Teachers to Teach English Language Learners) at the 59th annual meeting of the American Association of Colleges for Teacher Education (AACTE), New York.

Rodriguez, O., Sakash, K., & Beeman, K. (2006, January) *Linking Action-Research to Lesson Planning: An Innovative Approach to Student Teaching with Bilingual Teachers*. Presentation at the 35th annual conference of the National Association for Bilingual Education (NABE), Phoenix, AZ.

Smolin, L. & Sakash, K. (2004, February) *Meeting Professional Teaching Standards Through Electronic Course Portfolios*. Paper presented at the 56th annual meeting of the American Association of Colleges for Teacher Education (AACTE), Chicago.

Sakash, K. (2001, February). *Project 29: A pathways to teaching careers program for provisionally certified bilingual teachers*. Presentation at the 30th annual conference of the National Association for Bilingual Education (NABE), Phoenix, AZ.

Rodriguez-Brown, F. & Sakash, K. (1994, April). *Project Teamworks: Teachers working toward school reform and improvement in multilingual-multicultural settings*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Owen, V., Sakash, K., Li, R., & Rodriguez-Brown, F. (1994, April). *Creating collaborative learning environments for Hispanic LEP students: Connecting ESL/bilingual teachers and LEP families with the general education program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Sakash, K. (1991, April). *The influence of social responsibility on the achievement of Mexican-American students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Sakash, K. (1991, April). *The relationship between gender perceptions and achievement among Mexican-American students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Sakash, K., & Basch, C. (1989, May). *Beyond training trainers: Strategies for providing follow-up to training workshops*. Presentation at the 18th annual conference of the National Association for Bilingual Education, Miami, FL.

Sakash, K., & Hung, S. (1985, April). *Perceptions of bilingual children towards Spanish and English language and people*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Sakash, K., & Rodriguez-Brown, F.V. (1984, April). *Training trainers: Organizing and presenting workshops*. Presentation at the 13th annual conference of the National Association for Bilingual Education (NABE), San Antonio, TX.

Sakash, K. (1981, April). *Understanding the Vietnamese culture and language*. Presentation at the 10th annual conference of the National Association for Bilingual Education, Boston, MA.

State Conferences

Not listed here are presentations made at all annual Illinois statewide conferences for Teachers of Linguistically and Culturally Diverse Students from 1980 – 1991 as part of my role as Teacher Trainer for the Title VII funded Midwest Multifunctional Resource Center.

Bean, K., & Sakash, K. (2002, January). *Book talk: Developing English proficiency in a supportive environment*. Presentation at the 25th annual statewide conference for Teachers of Linguistically and Culturally Diverse Students, Oak Brook, IL.

Sakash, K. (2002, February). *Bilingualism and Learning English*. Presentation at the Annual State Conference of the Literacy Volunteers of America - Illinois, Inc. Chicago, IL.

Sakash, K., Schiel, J., & Trinidad, J. (1997, November). *Integrating Music, Dance, and Drama into ESL Instruction*. Presentation at the 2nd Annual Midwest Regional Conference of Staff Development Resources, Chicago, IL.

Sakash, K., Akhibi, L., & Gaona, L. (1995, February). *Collaborative efforts to connect the bilingual and general programs*. Presentation at the 18th annual statewide conference for Teachers of Linguistically and Culturally Diverse Students, Oak Brook, IL.

Sakash, K., Buonamici, C., & Rogers, C. (1994, March). *Achieving better coordination between*

the mainstream and the bilingual program. Presentation at the 17th annual statewide conference for Teachers of Linguistically and Culturally Diverse Students, Oak Brook, IL.

Invited Presentations

National Level

Sakash, K. (1999, November). *The Bank Street Approach: Examples of Four Replicable Program Models.* Presentation at a pre-conference workshop of the National Association for the Education of Young Children (NAEYC) Annual Conference, New Orleans, LA.

Sakash, K., & Chou, V. (1998, April). *Pathways to Teaching Careers Program, University of Illinois at Chicago.* Panel presentation at the 6th National Pathways to Teaching Careers Conference. Chicago, IL.

Sakash, K., Rodriguez-Brown, F.V., Miranda, M., & Reyes, A. (1998, February). *Working with External Partners: One School's Journey.* Presentation at the USDE/Office of Bilingual Education and Minority Languages Affairs National Professional Development Institute, Dallas, TX.

Sakash, K., & Rodriguez-Brown, F.V. (1997, February). *Mainstream and Bilingual/ESL Teacher Collaboration.* Presentation at the USDE/Office of Bilingual Education and Minority Languages Affairs (OBEMLA) National Professional Development Institute, Albuquerque, NM.

Regional Level

Sakash, K. (2000, March). *The Pathways Model: An Alternative Route to Teacher Preparation.* Presentation at the North Central Regional Educational Laboratory (NCREL) Regional Summit on Teacher Quality and Issues of Supply and Demand, Chicago, IL.

State Level

Sakash, K., Orem, R., Botana, X., Almendarez, A., & Bruzan, D. (1998, April). *Politics and Pedagogy: What's Best for the Learner.* A panel presentation at the 24th Annual State Convention of Illinois TESOL-BE, Chicago, IL.

Sakash, K. (1997, February). *Strategies for Promoting Reading Comprehension.* Presentation at the 11th Annual English as a Second Language/Bilingual and Refugee Concerns Conference, Iowa Department of Public Instruction, Des Moines, IA.

Sakash, K. (1997, February) *Integrating Music and Drama into ESL Instruction.* Presentation at the 11th Annual English as a Second Language/Bilingual and Refugee Concerns Conference, Iowa Department of Public Instruction, Des Moines, IA.

Sakash, K., Schiel, J., & Trinidad, J. (1997, January) *Integrating Music, Dance and Drama into ESL Instruction.* Presentation at the 20th Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Illinois Association of Multilingual /Multicultural Education (IAMME), Oakbrook, IL.

Technical Reports

The following reports entail data collection and analysis. Some of these reports also required development of structured interviews, development of surveys/questionnaires of key participants, and other evaluation design activities.

Sakash, K., Chou, V., Goldman, S., & McKean, L., Doherty, R. (2008). *ST2: Supporting Teachers Supporting Teaching. Year 5 Annual Performance Report.* (A Title II Partnership Grant, USDE, Teacher Quality Enhancement Grants Program, Grant # P336B030081.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2008). *Project Arriba y Adelante. Final Performance Report.* (A Title III National Professional Development Program, USDE, Grant # T195NO20068, 2002 - 2008.) Rockford, IL: Rockford College.

Sakash, K., Chou, V., Goldman, S., Hurtig, J., & McKean, L. (2007). *ST2: Supporting Teachers Supporting Teaching. Year 4 Annual Performance Report.* (A Title II Partnership Grant, USDE, Teacher Quality Enhancement Grants Program, Grant # P336B030081.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2006). *Project Arriba y Adelante. Year 4 Annual Performance Report.* (A Title III National Professional Development Program, USDE, Grant # T195NO20068, April 1, 2005 - April 30, 2006.) Rockford, IL: Rockford College.

Sakash, K. (2006). *Project STEP (Staircase to Educating Professionals). Final Performance Report.* (A Title VII Bilingual Education Career Ladder Program Grant, Office of Bilingual Education and Minority Languages Affairs, USDE Grant # T195A970001-00.) Elgin, IL: Elgin Community College.

Sakash, K., Chou, V., Lewis, D., Goldman, S., & Hurtig, J. (2006). *ST2: Supporting Teachers Supporting Teaching. Year 3 Annual Performance Report.* (A Title II Partnership Grant, USDE, Teacher Quality Enhancement Grants Program, Grant # P336B030081.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2005). *Program Report for M.Ed. in Instructional Leadership – Elementary.* Submitted to Illinois State Board of Education in preparation for 2007 Program Review.

Sakash, K. (2005). *Project TTT (Transition to Teaching). Final Performance Report.* (A Title II Transition to Teaching State Grant, USDE, Grant # S350B010143-01, October 1, 2001 – July 1, 2005.) State of Illinois: Illinois State Board of Education.

Sakash, K. (2005). *Project STEP (Staircase to Educating Professionals). Year 4 Annual Performance Report.* (A Title VII Bilingual Education Career Ladder Program Grant, Office of Bilingual Education and Minority Languages Affairs, USDE Grant # T195A970001-00, November 1, 2002 - October 31, 2004.) Elgin, IL: Elgin Community College.

Sakash, K. (2005). *Project Arriba y Adelante. Year 3 Annual Performance Report.* (A Title III National Professional Development Program, USDE, Grant # T195NO20068, April 1, 2004 - April 30, 2005.) Rockford, IL: Rockford College.

Sakash, K., Chou, V., Lewis, D., Goldman, S., Hurtig, J. (2005). *ST2: Supporting Teachers Supporting Teaching. Year 2 Annual Performance Report.* (A Title II Partnership Grant, USDE, Teacher Quality Enhancement Grants Program, Grant # P336B030081.) Chicago, IL: University of Illinois at Chicago.

Li, R. & Sakash, K. (2005). *Project 29. Final Performance Report.* (A Title VII Teachers and Personnel Grant, USDE, Office of English Language Acquisition. Grant # T195A010036.) Chicago, IL: University of Illinois at Chicago.

Mosak, E., Chou, V., Sakash, K. (2004). *ST2: Supporting Teachers Supporting Teaching. Year 1 Annual Performance Report.* (A Title II Partnership Grant, USDE, Teacher Quality Enhancement Grants Program, Grant # P336B030081.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2004). *Self Study Report for the Graduate Elementary Education Program (M. Ed.)*

Instructional Leadership - Educational Studies - Elementary) for Illinois Board of Higher Education (IBHE) Report, December.

Sakash, K. (2004). *Project STEP (Staircase to Educating Professionals). Second Biennial Evaluation Report.* (A Title VII Bilingual Education Career Ladder Program Grant, USDE/Office of Bilingual Education and Minority Languages Affairs, Grant # T195A970001-00, August 1, 2002 - July 31, 2004.) Elgin, IL: Elgin Community College.

Sakash, K. (2004). *Project Arriba y Adelante. Year 2 Annual Performance Report.* (A Title III National Professional Development Program, Grant # T195NO20068 USDE, September 30, 2003 - March 30, 2004.) Rockford, IL: Rockford College.

Sakash, K., & Li, R. (2004). *Project 29. Year 3 Annual Performance Report.* (A Title VII Teachers and Personnel Grant, USDE, Office of English Language Acquisition. Grant # T195A010036) No-cost extension granted till October, 2005. Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2004). *Project TTT (Transition to Teaching). Year 3 Annual Performance Report.* (A Title II Transition to Teaching State Grant, USDE, Grant # S350B010143-01.) State of Illinois: Illinois State Board of Education.

Sakash, K., & Li, R. (2003). *Project 29. Year 2 Annual Performance Report.* (A Title VII Teachers and Personnel Grant, USDE, Office of English Language Acquisition. Grant # T195A010036.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (2003). *Project TTT (Transition to Teaching). Year 2 Annual Performance Report.* (A Title II Transition to Teaching State Grant, USDE, Grant # S350B010143-01.) State of Illinois: Illinois State Board of Education.

Sakash, K. (2003). *Project Report for Federal Title III Grant: Project Superando A Los Nuestrs* Submitted to: Rockford Public Schools, Rockford, Illinois. Part 1: Analysis of IHE (Institution of Higher Education) Faculty Views on the Bilingual Teacher Training Partnership Between Rockford Public Schools, Rockford College, Rock Valley College, and Northern Illinois University. Part 2: Summary of a Review of Best Practices for Teacher Training of Culturally and Linguistically Diverse Learners. Part 3: Recommendations for Rockford College and Rock Valley College for a Professional Development Plan.

Sakash, K. (2003). *Project STEP (Staircase to Educating Professionals). Year 3 Annual Performance Report.* (A Title VII Bilingual Education Career Ladder Program Grant, USDE, Office of Bilingual Education and Minority Languages Affairs, Grant # T195A970001-00, March 31, 2002 - April 1, 2003.) Elgin, IL: Elgin Community College.

Sakash, K. (2003). *Project Arriba y Adelante. Year 1 Annual Performance Report.* (A Title III National Professional Development Program, Grant # T195NO20068 USDE, September 30, 2002 - March 30, 2003.) Rockford, IL: Rockford College.

Sakash, K. (2002). *Project STEP (Staircase to Educating Professionals). First Biennial Evaluation Report.* (A Title VII Bilingual Education Career Ladder Program Grant, USDE, Office of Bilingual Education and Minority Languages Affairs, Grant # T195A970001-00, August 1, 2000 - July 31, 2002.) Elgin, IL: Elgin Community College.

Sakash, K. (2001). *Project ESCALERA (Encouraging and Supporting Career Advancement for Limited English Resource Advocates). Final Evaluation Report.* (A Title VII Teachers and Personnel Grant, USDE, Office of Bilingual Education and Minority Languages Affairs Grant # T195A50144-95, August 1, 1995 - July 31, 2000.) Elgin, IL: Elgin Community College.

Sakash, K. (2001). *Project Crear Los Maestros. First Biennial Evaluation Report*. (A Title VII Training All Teachers Grant, USDE, Office of Bilingual Education and Minority Languages Affairs, Grant # T195B990004, July 1, 1999 - June 30, 2003.) Rockford, IL: Rockford Public Schools.

Sakash K. (2001). *Project 29: Phase II. Final Narrative Evaluation Report*. (A DeWitt Wallace Reader's Digest Fund Pathways to Teaching Careers Program, 1998 – 2001.) Chicago, IL: University of Illinois at Chicago.

Sakash, K., Li, R., & Rodriguez-Brown, F.V. (2001). *Project Success. Second Biennial Evaluation Report*. (A Title VII Comprehensive Schools Grant, USDE, Office of Bilingual Education and Minority Languages Affairs, Grant # T290U70293, August 1, 1997 - July 31, 2001.) Chicago, IL: Chicago Public Schools.

Sakash K. (2000). *Project 29: Phase II. Year 2 Narrative Evaluation Report*. (A DeWitt Wallace Reader's Digest Fund Pathways to Teaching Careers Program, 1998 – 2001.) Chicago, IL: University of Illinois at Chicago.

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Sakash K. (1998). *Evaluation Report, A Multicultural Learning Collaborative* (A Goals 2000 Partnership Project for the Chicago Public Schools.), Chicago, IL: Kohl Children's Museum.

Sakash, K. (1997). *Evaluation of Project BASIC*, (A Title VII Short Term Training Project, USDE, Office of Bilingual Education and Minority Languages Affairs, 1995 – 1997.) Des Plaines, IL: Illinois Resource Center.

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Sakash, K. (1996). *Evaluation of Project SMART* (A Title VII Educational Personnel Training Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1994 – 1996.) Des Plaines, IL: Illinois Resource Center.

Sakash, K. (1996). *Evaluation of Project VISUALS* (A Title VII Special Alternative Instructional Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1993 – 1996.) Summit, IL: Cook County School District # 104.

Sakash, K. (1996). *Evaluation Report of the Storm Lake Iowa Public Schools' ESL/Bilingual Program*, Des Moines, IA: Iowa Department of Public Instruction.

Sakash K. & Chou, V. (1995). *Project 29: Phase I. Year 2 Narrative Evaluation Report*. (A DeWitt Wallace Reader's Digest Fund Pathways to Teaching Careers Program, 1994 – 1998.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (1995). *Evaluation of Wisconsin SEA Bilingual Education Program*, (A Title VII State Education Agency Program, USDE, Office of Bilingual Education and Minority Languages Affairs.) Madison, WI: Wisconsin Department of Public Instruction.

Sakash, K. (1995). *Evaluation of Capacity Building for States Project* (A Six-state Training Project of the USDE, Office of Vocational Education.) DeKalb, IL: Northern Illinois University.

Sakash, K. (1995) *Evaluation of Project HABLA* (A Title VII Special Populations Preschool Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1992 – 1995.) Carpentersville, IL: Community School District # 300.

Sakash, K. (1995) *Evaluation of Project Grand SLAM* (A Title VII Transitional Bilingual Education Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1991 – 1995.) Palatine, IL: Community Consolidated School District # 15.

Sakash, K. (1995). *Evaluation of Project PEER* (A Title VII Short Term Training Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1993 – 1995.) Des Plaines, IL: Illinois Resource Center.

Sakash K. & Chou, V. (1994). *Project 29: Phase I. Year 1 Narrative Evaluation Report*. (A DeWitt Wallace Reader's Digest Fund Pathways to Teaching Careers Program, 1994 – 1998.) Chicago, IL: University of Illinois at Chicago.

Sakash, K. (1993). *Evaluation of Bilingual Teacher Training Program* (A Title VII Educational Personnel Training Program, USDE, Office of Bilingual Education and Minority Languages Affairs, 1991 – 1993.) Chicago, IL: Associated Colleges of the Midwest.

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Sakash, K. (1991). *Evaluation Report of the Title VII Midwest Multifunctional Resource Center* (A Contract for a Regional Training and Technical Assistance Center, USDE, Office of Bilingual Education and Minority Languages Affairs.) Washington, DC: InterAmerica Research Associates, Inc.

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Sakash, K. (1985). *Evaluation Report of the Des Moines Iowa Public Schools' ESL/Bilingual Program*, Des Moines, IA: Iowa Department of Public Instruction.

Sakash, K. (1985). *Evaluation Report of the Cedar Rapids Iowa Public Schools' ESL/Bilingual Program*, Des Moines, IA: Iowa Department of Public Instruction.

Sakash, K. (1983). *Evaluation Report of the Muscatine Iowa Public Schools' ESL/Bilingual Program*, Des Moines, IA: Iowa Department of Public Instruction.

Sakash, K. (1983). *Evaluation Report of the Iowa City Public Schools' ESL/Bilingual Program*, Des Moines, IA: Iowa Department of Public Instruction.

Sakash, K. (1977). *Evaluation Report of Belleville Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Sakash, K. (1976). *Evaluation Report of Dundee Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Sakash, K. (1975) *Formative State Evaluation Report of the Bensenville Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Sakash, K. (1974). *Evaluation Report of Arcola Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Sakash, K. (1974) *Formative State Evaluation Report of the Bensenville Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Sakash, K. (1973) *Formative State Evaluation Report of the Bensenville Public Schools Bilingual Program*, Chicago, IL: Office of the Superintendent of Public Instruction, State of Illinois.

Consulting and Service

National Organizations, State and Local Education Agencies, & Institutions of Higher Education

Illinois State Board of Education: Provided consultative assistance to newly hired Evaluator of Title II Transition to Teaching Grant, May 2006.

Southern Illinois University: Provided on-site consulting on bilingual program development and course development, February, 2002.

Cook County School District # 104 in Summit, IL: Initiated a program of courses leading to state ESL approval. Two series of five courses provided, 1999-2001 and 2006-2007. Work included securing course instructors, helping to design syllabi, and acting as liaison with the district and the UIC Office of Continuing Education.

Illinois State Board of Education: Consulted with policymakers to set state policy for student teaching for Type 29 teachers, chaired by Frank Llano, Deputy Superintendent and Mike Long, Division Administrator, Professional Preparation, November, 2001.

DeWitt Wallace - Reader's Digest Fund: Planned, supervised, developed the written program, and helped coordinate the Project 29 Pathways Regional Scholar's Conference at UIC: *Teach 2000: Building Pathways for the New Millennium*. (with Pauline Clardy), June 1-4, 2000.

Center for Applied Linguistics: Participated in a *Focus Group on Developing Literacy among English Language Learners*. Oakbrook, IL. December, 1999.

Cook County School District # 104 in Summit, IL: Consultant for ESL Program Development (with Sue Wagner). Designed and implemented a procedure for organizing and advising nine teachers and administrators, over a two year period, to develop a comprehensive ESL assessment and instructional program for LEP learners in response to an Office of Civil Rights citation for non-compliance. 1998 - 1999.

Florida State Education Agency and Florida Atlantic University: Assisted in the development of a 60 hour statewide *Teacher Preparation Curriculum in ESL*, mandated for Florida teachers, 1993.

OER Associates: Worked on a contractual basis, participating as a member of a federal Project Evaluation Advisory Board for *Project TRANSFER*, and member of the evaluation team for *Project TRANSFER*. This work involved extensive classroom observation data collection and extensive interview data collection from teachers and community agencies, 1993 - 1996.

Multifunctional Resource Centers of Guam and Hawaii: Designed and implemented a four-day administrator training program for 30 local school district Project Directors of Bilingual Education Programs in Micronesia, Guam, and Hawaii, February 25 - 28, 1985.

NCATE: Participated on a North Central Accreditation Evaluation team of the Milwaukee, WI Bilingual Education Program, November 11 - 14, 1984.

Illinois Office of the Superintendent of Public Instruction: Contracted as a team leader of a two-day on-site evaluation of the Belleville Bilingual Program, March, 1977; Dundee Bilingual Program, November, 1976; Arcola Bilingual Program, December, 1974.

Illinois Office of the Superintendent of Public Instruction: Participated as a team member of a two-day on-site evaluation of the Crete-Monee Bilingual Program, April, 1974; Palatine Bilingual Program, October, 1973.

Workshops and Consulting for Local Education Agencies

Extensive experience consulting with school districts (LEAs), institutions of higher education (IHEs), state departments of education (SEAs); and training inservice teachers from 1980 to 2002, throughout the United States, but particularly in the Midwest. Below is a listing of workshops conducted since 1996 for LEAs.

Using the Literacy Teaching Framework in a Bilingual Program, Corkery Elementary School, Chicago, IL. February 1, 2002.

Selecting/Modifying Assessment Tools and Standardizing Grading Practices, Ruben Salazar Bilingual Center, Chicago, IL. June 13, 2001.

Developing Performance-Based Assessments from CPS Standards, Henry Lloyd Elementary School, Chicago, IL. September 15, 2000 and December 1, 1999.

Developing Performance-Based Assessments from CPS Standards, Henry Ruben Salazar Bilingual Center, Chicago, IL. June 13-14, 2000.

Sheltered English: PK - 3rd grade, (with Sue Wagner) Cook County School District # 104, Summit, IL. Nov. 9, 1998.

Sheltered English: 4th- 8th grade, (with Sue Wagner) Cook County School District # 104, Summit, IL. Nov. 9, 1998.

Training in Administering and Scoring the Language Assessment Scales, Cook County School District # 104, Summit, IL. September 8th & 10th, 1998.

Activities to Teach Reading and Writing, Salazar Bilingual Education Center, Chicago, IL. February 6, 1998.

The Chicago Academic Standards & Frameworks for Teaching Language Arts (with Cathy Sambo) Salazar Bilingual Education Center, Chicago, IL. September 19, 1997.

Sheltered Instructional Strategies for a Two-Way Bilingual Program, Salazar Bilingual Education Center, Chicago, IL. May 9, 1997.

Mainstream and Bilingual Teacher Collaboration, a series of inservices for Otis Elementary School, Chicago, IL. November 4, December 9, 1997 and January 13, 1998.

Teaching Potentially English Proficient Students in the Mainstream Classroom, Mokena Public Schools, Mokena, IL. October 8, 1997.

Language Arts Curriculum, Instruction, and Assessment at Salazar: A Two-Way Instructional Approach, a series of workshops for Salazar Bilingual Center, Chicago, IL. November 21, October 3, August 23-25, June 3-5, May 28, May 16, May 2, April 4, March 14, February 28, February 21, February 14, 1997.

ESL Strategies for Mainstream Teachers, Districtwide Inservice, Waukegan Public Schools, Waukegan, IL. February 28, 1997.

Teaching English as a Second Language (ESL) to Adults, for a group of community volunteers affiliated with Catholic Churches on the southwest side of Chicago, Maria High School. September 18, 1996.

Effective Strategies for Elementary Teachers who Have Limited English Proficient Children in Regular Education Classrooms, (with Suzanne Wagner) Jefferson Parish School System, New Orleans, LA, Ellis Elementary School, August 13, 1996, Alexander Elementary School. August 14, 1996.

Initiating a Team Approach to Instructing LEP Students, St. Louis Public Schools, St. Louis, MO. May 31-June 1, 1996.

Summer Bridge Program in Language Arts, 32 hours of training provided for teachers in the Chicago Public Schools 8th Grade Summer Bridge Program, including planning sessions, 18 hours of training in the NCREL *Strategic Teaching/Reading Project* prior to summer school, and 14 hours of additional training and seminars during the summer school program. Teachers in my cohort were from these schools: Amundsen, Lakeview, Roosevelt, Schurz, Senn, Clemente, Kelvyn Park, and Foreman. May - August, 1996.

UIC Service and Committee Work

College of Education Data Club, Member. 2007-2008.

What Does Urban Have to Do With Our Clinical Practice? Presentation at a UIC College of Education Faculty Meeting. Chicago, IL. February 22, 2008.

Department of Curriculum and Instruction Executive Committee, Member. (2006-2008).

Project SELLS/TATAT/Success/29 (with Flora R. Brown) and **Supporting Teachers, Supporting Teaching (ST2)** (with David Lewis). Two presentations made at the UIC College of Education Faculty Meeting of *The Invisible College*. Chicago, IL. January 28, 2005.

Bilingual Search Committee, Member. January, 2005.

Council on Teacher Education Assessment Committee, Chair. 2003-2006.

Graduate Elementary Education, Coordinator. August, 2002 - 2008.

Project 29: An Elementary Teacher Certification Program for Provisionally Certified Chicago Bilingual Teachers. A poster presentation at the Learning, Teaching, Technology, & Teacher Development UIC Poster Fair. Chicago, IL. January 11, 2002.

Urban Teaching Committee, Member. An ad hoc committee for the purpose of understanding and improving field supervision in hard to staff urban schools. January, 2002.

Literacy Education Search Committee, Member. December, 2001.

Clinical Faculty Promotion and Tenure Committee, Member. An ad hoc committee for the purpose of developing a College of Education promotion policy, March 27, 2001.

Committee on Professional Standards, Member. An ad hoc committee for the purpose of connecting teacher education programs with the College of Education Conceptual Framework, developing a professional structure for infusing six areas into teacher education programs: literacy, special education, social foundations, technology, multi-cultural understanding, and principles of human development. (2000 - 2001).

Elementary Education Reform Committee, Member. An ad hoc committee for the purpose of reforming the elementary education undergraduate and Master's degree programs. (1999 - 2002)

Elementary Education B.A. and M. Ed Admissions Committees, Member and Chair.

Search Committee for a Clinical position in Elementary Education, Member. October, 1998.

Clinical Faculty Committee, Member. (1996 - 2007).

Honors and Awards

Approved by the Board of Trustees of the University of Illinois for status as Clinical Professor Emerita, 2009.

UIC 2003 **Teaching Recognition Program** Award from the UIC Council for Excellence in Teaching and Learning (CETL).

Leadership in Special Education Fellowship (Funding source: USDE under Special Education legislation) to obtain a Ph.D. in Public Policy Analysis - Education from the University of Illinois at Chicago, 1983.

Title VII Fellowship (Funding source: USDE under the Bilingual Education Act) to obtain a Master's degree in Education with an emphasis on Bilingual Education, Indiana University Northwest, 1976.

Illinois State Fellowship, Special Education Studies, Universidad Veracruzana in Jalapa, Mexico/Southern Illinois University, 1974.

State Certificate of Appreciation for Service to Limited English Proficient Students, Missouri Department of Education, 1986; Iowa Department of Education, 1988; Louisiana Department of Education, 1992