

## ADVISING GUIDE: COHORT 20

Graduation Requirements: **88** total credits. **16** credits (592); **8** credits (591).

	Semester	Course #/Title	Credit hours
<b>PRE-RESIDENCY (PRE-CAPSTONE) 20 Hours</b>	Spring 2022	EDPS552: Leading Urban Schools	4
		EDPS556: Leading Classroom Diagnostics & Interventions	4
	Summer 2022	EDPS551: Cycles of inquiry for improving schools	4
		EDPS568: Education and the Law	4
		EDPSY535: Human Development for School Leaders	4
<b>DURING RESIDENCE 24 Hours</b>	Fall 2022	EDPS557: Developing Organizational & Leadership Capacity	4
		EDPS558: Leading Improvement of Mathematics Learning	4
		EDPS559: Internship in Educational Leadership	4
	Spring 2023	EDPS548: Leading Improvement of Literacy Learning	4
		EDPS550: Improving Education Organizations	4
EDPS559:1: Internship in Educational Leadership		4	

<b>POST- RESIDENCY (PRE- CAPSTONE) 32 HOURS</b>	Summer 2023	Prep for EDPS 596A	0
	Fall 2023	EDPS586A: Practitioner Inquiry for School Leaders	4
	Fall 2023	EDPS592: Coaching	4
	Spring 2024	Finish 586A	
	Spring 2024	EDPS592: Coaching	4
	Spring 2024	EDPS579: Organization Theory in Education (order 571 &579)	4
	SUMMER 2024	EDPS586B: Practitioner Inquiry for School Leaders	4
	FALL 2024	EDPS586B: Practitioner Inquiry for School Leaders	0
	FALL 2024	EDPS592: Coaching	4
	FALL 2024	EDPS571: The Education Policy Process (order 571 &579)	4
	Spring 2025	Finish 586B	0

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	Spring 2025	<b>EDPS592: Coaching</b>	4
POST-RESIDENCY (CAPSTONE) 8 HOURS	Summer 2025	<b>EDPS544: Research Design In Educational Policy</b>	4
	Fall 2025	<b>EDPS591: Professional Capstone Inquiry</b>	4
POST-RESIDENCY (CAPSTONE) 4 HOURS	SPRING 2026	<b>EDPS591: Professional Capstone Inquiry</b>	4
			88