

**ADVISING GUIDE: COHORT 18**

– **Student Name:**

– **Student UIN:**

Graduation Requirements: **88** total credits. **16** credits (592); **8** credits (591).

	Semester	Course #/Title	Credit hours	Grade	Professor
<b>PRE-RESIDENCY (PRE-CAPSTONE) 20 Hours</b>	Spring 2020	EDPS552: Leading Urban Schools	4		
		EDPS556: Leading Classroom Diagnostics & Interventions	4		
	Summer 2020	EDPS551: Cycles of inquiry for improving schools	4		
		EDPS568: Education and the Law	4		
		EDPSY535: Human Development for School Leaders	4		
<b>DURING RESIDENCE 24 Hours</b>	Fall 2020	EDPS557: Developing Organizational & Leadership Capacity	4		
		EDPS558: Leading Improvement of Mathematics Learning	4		
		EDPS559: Internship in Educational Leadership	4		
	Spring 2021	EDPS548: Leading Improvement of Literacy Learning	4		
		EDPS550: Improving Education Organizations	4		
EDPS559:1: Internship in Educational Leadership		4			

<b>POST-RESIDENCY (PRE-CAPSTONE) 12 HOURS</b>	Summer 2021	Prep for EDPS 596A	0		
	Fall 2021	EDPS586A: Practitioner Inquiry for School Leaders	4		
	Fall 2021	EDPS592: Coaching	4		
	Spring 2022	Finish 586A			
	Spring 2022	EDPS592: Coaching	4		
	Spring 2022	EDPS579: Organization Theory in Education (order 571 &579)	4		
	SUMMER	PREP FOR 586B	0		
	FALL 2022	EDPS586B: Practitioner Inquiry for School Leaders	4		
	FALL 2022	EDPS592: Coaching	4		
	FALL 2022	EDPS571: The Education Policy Process (order 571 &579)	4		
	Spring 2023	Finish 586B	0		

