

**Theresa Anne Thorkildsen**  
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#### **ACADEMIC WORK RECORD**

2005-present	Professor, Education and Psychology University of Illinois Chicago
2016	Visiting Scholar, Education and Psychology (sabbatical) University of California-Los Angeles
1996-2004	Associate Professor, Education and Psychology University of Illinois Chicago
1999	Visiting Associate Professor, Educational Psychology (sabbatical) University of Washington, Seattle
1992-1996	Assistant Professor, Educational Psychology University of Illinois Chicago
1991-1992	Visiting Assistant Professor, Educational Psychology University of Illinois Chicago
1989-1991	Assistant Professor, Educational Psychology The University of Wisconsin-Milwaukee
1987-1988	Instructor, Educational Psychology Purdue University
1985-1987	David Ross Research Fellow, Educational Psychology Purdue University

#### **EDUCATION**

1985-1988	Doctor of Philosophy Humanities, Social Science, and Education Specialization—Social Development, Educational Psychology, and Research Methods Purdue University
1983-1985	Master of Science Humanities, Social Science, and Education Specialization - Educational Psychology Purdue University
1980-1982	Bachelor of Science Psychology University of Washington, Seattle
1976-1979	Undergraduate work (BA program) Psychology Michigan State University

## SELECTED AWARDS AND HONORS

### **Capstone Honors**

Fellow of the Society for the Psychological Study of Social Issues	2024
Fellow of the American Psychological Association, Division 7	2023
Sigma Xi, The Scientific Research Honors Society	2019
Fellow of the Association for Psychological Science	2019
Inaugural Fellow of the American Educational Research Association	2008
Fellow of the American Psychological Association, Division 15	2003

### **Teaching**

UIC's Award for Excellence in Teaching	2015-2016
UIC's Silver Circle Award for Excellence in Teaching	2012
UIC's Teaching Recognition Award	2005

## MEMBERSHIPS

American Association for the Advancement of Science (2025-present)  
American Educational Research Association (1985-present)  
American Psychological Association (1986-present)  
Association for Psychological Science (2004-present)  
Association for Moral Education (1991-2007)  
National Society for Studies in Education (2005-present)  
Social Psychology Network (2006-present)  
Society for Research on Adolescence (1994-present)  
Society for Research in Child Development (1987-present)  
The Society for the Psychological Study of Social Issues (1992-present)  
Sigma Xi, The Scientific Research Honors Society (2019-present)

## SELECTED ADMINISTRATIVE EXPERIENCES

### **University and Departmental Leadership**

UIC Provost's Faculty-Administrator Leadership Program	2018
Interim Chair, Department of Educational Psychology	2018

### **Academic Affairs**

Chair or Member, Selection Committee for the Award for Excellence in Teaching Competition	2016-2021
Member of the University-wide Council for Excellence in Teaching and Learning	2012-2015
Chair, College of Education's Doctoral Programs Steering Committee	2006-2013
Director of Graduate Studies, Educational Psychology	2006-2015
Coordinator, PhD in Educational Psychology	2006-2012
Chair, Educational Programs and Policies Committee, College of Education	2003-2006
Chair, Campus-level Race, Gender, and Ethnicity in Pedagogy Discussion Group	1995-1996

### **Faculty Affairs**

Member, College of Education's Promotion and Tenure Committee	2020-present
Co-Chair and Member, UIC's Campus Promotion and Tenure Committee	2011-2014
Member, Kenneth and Mamie Clark Grant Review Committee, American Psychological Foundation (2015-present)	2015-present
Co-Chair, Early Career Awards Committee, American Educational Research Association's Division C, Learning and instruction	2018-2021
Member, Outstanding Research Awards Committee, American Educational Research Association's Division E, Counseling and Human Development	2014-2020
Member, Dissertation Awards Committee, American Educational Research Association's Division E, Counseling and Human Development	2014-2020
Chair and Member of the Dissertation Awards Committee for the <i>Association for Moral Education</i>	1997-2006
Chair, Memorial Awards Committee, American Psychological Association's Division 15, Educational Psychology)	2014-2017

Chair, E. L. Thorndike Career Achievement Award Selection Committee for Division 15 of the American Psychological Association	2009-2012
Member of the Division 15 Fellow Selection Committee for the <i>American Psychological Association</i>	2002-2007
<b>Research &amp; Human Subjects Protection</b>	
Member, Senate Research Committee (2022-present, appointed) (This work includes involvement on ad hoc committees for improving research infrastructure.)	2022-present
Inaugural Member, Vice Chancellor for Research's Research Advisory Council	2005-2011
Co-Chair & Member Campus Review Board's Social Sciences Review Panel	1997-1998
Member, Office of the Vice-Chancellor for Research's Diversity Task Force	1998
Liaison, Office for the Protection of Research Subjects	1996-1998
Chair, College of Education's Departmental Review Committee	1998-2001
Chair, College of Education's IRB Committee	1996-1998
<b>Organizational Development</b>	
Inaugural Member and Chair, Finance Committee, American Psychological Association's Division 15, Educational Psychology (2014-2017)	2014-2017
Chair, Nominations Committee, American Psychological Association's Division 15, Educational Psychology (2014-2015; appointed)	2014-2015
President, American Psychological Association's Division 15, Educational Psychology (President-Elect & Past President terms inclusive)	2012-2015
Founding member of the Social-Emotional Learning Special Interest Group affiliated with the <i>American Educational Research Association</i> (2005)	2005
Member of the Executive Board for the <i>Association for Moral Education</i>	1997-2000
Founder and Member of the Board of Directors for the <i>John G. Nicholls Trust</i>	1994-2002
Co-Founder and Inaugural Chair of the Moral Development and Education Special Interest Group affiliated with the <i>American Educational Research Association</i>	1991-1994

## SELECTED PUBLICATIONS

### *Intentional Systems Theory*

- Jiang, X., Thorkildsen, T. A., & Keller, H. (2025). Autonomy support in families from a southwestern Chinese village facing rural-urban migration. *Journal of Family Psychology*. Advance online publication. <https://doi.org/10.1037/fam0001391>
- Thorkildsen, T. A. (2024). Conceptions of heroic leadership in civil society. *Heroism Science*, 9(1), Article 1. <https://doi.org/10.26736/hs.2024.01.02>
- Thorkildsen, T. A. (2024). Heroic intentions. In S. T., Allison, J. K. Beggan, & G. R. Goethals (Eds.), *Encyclopedia of heroism studies*. Springer. [https://doi.org/10.1007/978-3-031-17125-3\\_531-1](https://doi.org/10.1007/978-3-031-17125-3_531-1)
- Bembenutty, H. with T. A. Thorkildsen (2022). An interview with Theresa A. Thorkildsen: A leading force for research on how children and adolescents synchronize personal and social expectations through civil engagement. In H. Bembenutty's *Contemporary pioneers in learning and development* (pp. 197-232). Information Age Publishing.
- Jaigarun, P., Corte, C., McCreary, L. L., Finnegan, L., Hughes, T. L., & Thorkildsen, T. A. (2018). Attributes of the drinker prototype among Thai adolescents. *Cogent Psychology*, 5, pp-pp. <https://doi.org/10.1080/23311908.2018.1502501>
- Thorkildsen, T. A. (2017). *Adolescents' self-discovery in groups*. Routledge. <https://doi.org/10.4324/9781315696270>
- Thorkildsen, T. A. (2017, March 13). Still ready to move to Canada? [Review of the book *Voting experiments*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 62 (no. 11) Article 5. <https://doi.org/10.1037/a0040755>
- Thorkildsen, T. A., & Xing, K. (2016). Facebook as a tool for enhancing communication and self-expression. In Tettegah, S. Y. (Ed.), *Emotions, technology, and social media* (pp. 117-138). Academic Press. <https://doi.org/10.1016/B978-0-12-801857-6.00007-5>
- Ata, D., Nguyen, H., Driver, P., & Thorkildsen, T. A. (2015). Preserving autonomy and interest mediates adolescents' academic performance. *Interdisciplinary Undergraduate Research Journal*, 1, 14-21.
- Reed, N., Bailey, A., Laws, S., Driver, P., Xing, K., & Thorkildsen, T. A. (2015). Autonomy and competence drive high school seniors' academic intentions. *Interdisciplinary Undergraduate Research Journal*, 1, 33-42.

- Thorkildsen, T. A. (2014, January 27). Happiness as a basic human right. [Review of the book *The Oxford handbook of happiness*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 59 (no. 4) Article 2. <https://doi.org/10.1037/a0035398>
- Thorkildsen, T. A. (2013, August 14). When personal and civic engagement are not enough. [Review of the motion picture *Won't back down*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.58 (no. 33) Article 10. <https://doi.org/10.1037/a0033173>
- Thorkildsen, T. A. (2013, March 13). How the mitigation of personal distress overpowers good intentions. [Review of the book *Pathological altruism*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 58 (no. 11) Article 6. <https://doi.org/10.1037/a0030795>
- Thorkildsen, T. A. (2011, December 28). Social understanding as theory of mind. [Review of the book *Social understanding and social lives: From toddlerhood through to the transition to school*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 56 (no. 52) Article 5. <https://doi.org/10.1037/a0025710>
- Thorkildsen, T. A. (2010, May 19). American gullibility [Review of the motion picture *Capitalism: A Love Story*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55, (no. 20) Article 9. Retrieved 5/22/10 from the *PsycCRITIQUES* database. <https://doi.org/10.1037/a0019690>
- Thorkildsen, T. A. (2010, May 5). Folk wisdom in the internet era. [Review of the book *Consequential strangers*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 18), Article 7. <https://doi.org/10.1037/a0018980>.
- Thorkildsen, T. A. (2010, March 24). Making and acting on life choices [Review of the motion picture *Adoration*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no.12), Article 9. <https://doi.org/10.1037/a0019335>
- Thorkildsen, T. A. (2009, November 18). The power of civic engagement [Review of the book *The new humanitarians: Inspiration, innovations, and blueprints for visionaries*] *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 54 (no. 46), Article 1. <https://doi.org/10.1037/a0017772>
- Thorkildsen, T. A. (2008, July 9). Coming out of Gogol's overcoat [Review of the motion picture *The Namesake*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 28), Article 12. <https://doi.org/10.1037/a0012441>
- Thorkildsen, T. A. (2008, April 9). Flouting clichés about courtship [Review of the motion picture *Once*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 15), Article 12. <https://doi.org/10.1037/a0011756>
- Thorkildsen, T. A. (2007). The role of personal standards in second graders' moral and academic engagement. In D. Thiessen, & A. Cook-Sather (Eds.), *International handbook of student experience in elementary and secondary school* (pp. 193-231). Springer. [https://doi.org/10.1007/1-4020-3367-2\\_8](https://doi.org/10.1007/1-4020-3367-2_8)
- Thorkildsen, T. A. (2007, June 13). Should motivation and emotion be distinguished? [Review of the book *The laws of emotion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 24), Article 2. <https://doi.org/10.1037/a0007780>
- Thorkildsen, T. A. (2007, August 22). Clinical analyses of human relationships [Review of the book *The meaning of others: Narrative studies of relationships*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 34), Article 9. <https://doi.org/10.1037/a0009129>
- Thorkildsen, T. A. (2006, December 27). Care gone awry [Review of the motion picture *Nine Lives*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 52), Article 18. <https://doi.org/10.1037/a0003710>
- Thorkildsen, T. A. (2006, December 20). When a father is a child [Review of the motion picture *L'Enfant (The Child)*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 51), Article 20. <https://doi.org/10.1037/a0006297>
- Thorkildsen, T. A. (2006, November 29). Strengthening a human connection to nature [Review of the motion picture *An inconvenient truth*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 48), Article 20. <https://doi.org/10.1037/a0005842>
- Thorkildsen, T. A., Reese, D., & Corsino, A. (2002). School ecologies and attitudes about exclusionary behavior among adolescents and young adults. *Merrill-Palmer Quarterly*, 48, 25-51. <https://doi.org/10.1353/mpq.2002.0004>
- Thorkildsen, T. A. (2005, November 30). When and how are we mindful of prejudice? [Review of the book *On the nature of prejudice: Fifty years after Allport*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 48), Article 1. <https://doi.org/10.1037/05220311>

- Thorkildsen, T. A. (2005, August 3). When collective agendas overtake personal responsibility [Review of the book *The social psychology of inclusion and exclusion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 31), Article 8. <https://doi.org/10.1037/05185811>
- Thorkildsen, T. A. (2004, December 14). Nurturing adolescents or capitalizing on free labor? [Review of the book *Serve and learn: Implementing and evaluating service learning in middle and high schools*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 49 (12), Article 12. <https://doi.org/10.1037/040826>
- Lau, S., Nicholls, J. G., Thorkildsen, T. A., & Patashnick, M. (2000). Chinese and American adolescents' perceptions of the purposes of education and beliefs about the world of work. *Social Behavior and Personality*, 28, 73-90. <https://doi.org/10.2224/sbp.2000.28.1.73>
- Thorkildsen, T. A., & Nicholls, J. G. (1998). Fifth graders' achievement orientations and beliefs: Individual and classroom difference. *Journal of Educational Psychology*, 90, 179-201. <https://doi.org/10.1037/0022-0663.90.2.179>

### **Moral Motivation**

- Thorkildsen, T. A. (2026). Revisiting is to ought: How Clara Sabbagh's Socializing Justice contextualizes social justice research. *Social Justice Research*, <https://doi.org/10.1007/s11211-026-00470-y>
- Thorkildsen, T. A. (2025). Paradoxical forms of scientific heroism when responsibly conducting research. *Heroism Science*, 10 (1), Article 6. <https://doi.org/10.26736/hs.2025.01.06>
- Thorkildsen, T. A. (2024). Moral maturity and heroism. In S. T., Allison, J. K. Beggan, & G. R. Goethals (Eds.), *Encyclopedia of heroism studies*. Springer. [https://doi.org/10.1007/978-3-031-17125-3\\_341-1](https://doi.org/10.1007/978-3-031-17125-3_341-1)
- Thorkildsen, T. A., & Driver, P. (2017). Helping adolescents respond with integrity to defensive teaching. *Theory into Practice*, 56, 136-143. <https://doi.org/10.1080/00405841.2017.1283572>
- Thorkildsen, T. A. (2016, December 19). Transforming undergraduates' harm-doing into constructive action. [Review of the book *Peer pressure, peer prevention: The role of friends in crime and conformity*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 61 (no.51) Article 5. <https://doi.org/10.1037/a0040600>
- Thorkildsen, T. A. (2016, April 18). Clarity through dualisms. [Review of the book *What's Wrong with Morality? A Social-Psychological Perspective*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 61 (no. 16) Article 5. <https://doi.org/10.1037/a0040233>
- Thorkildsen, T. A. (2013). Motivation as the readiness to act on moral commitments. In K. Heinrichs, F. Oser, & T. Lovat (Eds.), *Handbook on moral motivation: Theories, models, applications* (pp. 85-99). Sense Publishers. [https://doi.org/10.1007/978-94-6209-275-4\\_6](https://doi.org/10.1007/978-94-6209-275-4_6)
- Thorkildsen, T. A. (2010, October 13). Giving as a virtue and a vice. [Review of the motion picture *Please Give*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 41) Article 9. <https://doi.org/10.1037/a0021382>
- Thorkildsen, T. A., & Hanus, K. (2009). Civility. In S. J. Lopez (Ed.), *Encyclopedia of positive psychology* (Vol. 1, pp. 160-162). Wiley-Blackwell.
- Thorkildsen, T. A., & Hanus, K. (2009). Honesty. In S. J. Lopez (Ed.), *Encyclopedia of positive psychology* (Vol. 1, pp. 484-487). Wiley-Blackwell.
- Thorkildsen, T. A., Golant, C. J., & Cambray-Engstrom, E. (2008). Essential solidarities for understanding Latino adolescents' moral and academic engagement. In C. Hudley, & A. E. Gottfried (Eds.), *Academic motivation and the culture of schooling in childhood and adolescence* (pp. 73-98). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780195326819.003.0004>
- Thorkildsen, T. A., Golant, C. J., & Richesin, L.D. (2007). Reaping what we sow: Cheating as a mechanism of moral engagement. In E.M. Anderman, & T. B. Murdock (Eds.), *The psychology of academic cheating* (pp. 171-202). Elsevier. <https://doi.org/10.1016/b978-012372541-7/50012-7>
- Thorkildsen, T. A. (2007). Adolescents' moral engagement in urban settings. *Theory into Practice*, 46, 113-120. <https://doi.org/10.1080/00405840701232976>
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2004). Epistemology and adolescents' conceptions of procedural justice in school. *Journal of Educational Psychology*, 96, 347-359. <https://doi.org/10.1037/0022-0663.96.2.347>
- Thorkildsen, T. A., & Walberg, H. J. (Eds.). (2004). *Nurturing morality*. Kluwer.
- Thorkildsen, T. A. (2004). Moral functioning in school. In T. A. Thorkildsen, & H. J. Walberg (Eds.), *Nurturing morality* (pp. 137-155). Kluwer. [https://doi.org/10.1007/978-1-4757-4163-6\\_8](https://doi.org/10.1007/978-1-4757-4163-6_8)

- Thorkildsen, T. A. (2004). Review of "Critical Consciousness: A study of morality in global, historical context" *Journal of Moral Education*, 33, 104-106.
- Thorkildsen, T. A., & White-McNulty, L. (2002). Developing conceptions of fair contest procedures and the differentiation of skill and luck. *Journal of Educational Psychology*, 94, 316-326. <https://doi.org/10.1037/0022-0663.94.2.316>
- Thorkildsen, T. A. (2000). Children's coordination of procedural and commutative justice in school. In W. van Haaften, T. Wren, & A. Tellings (Eds.), *Moral sensibilities and education II: The schoolchild* (pp. 61-88). Concorde Publishing House. (Reprinted in Spanish.)
- Thorkildsen, T. A. & Schmahl, C. (1997). Conceptions of fair learning practices among low-income African American and Latin American Children: Acknowledging diversity. *Journal of Educational Psychology*, 89, 719-727. <https://doi.org/10.1037/0022-0663.89.4.719>
- Thorkildsen, T. A., Nolen, S. B., & Fournier, J. (1994). What's fair? Children's critiques of practices that influence motivation. *Journal of Educational Psychology*, 86, 475-486. <https://doi.org/10.1037/0022-0663.86.4.475>
- Thorkildsen, T. A. (1995). Conceptions of social justice. In W. M. Kurtines, & J. L. Gewirtz (Eds.), *Moral development: An introduction* (pp. 511-533). Allyn & Bacon.
- Thorkildsen, T. A. (1994). Toward a fair community of scholars: Moral education as the negotiation of classroom practices. *Journal of Moral Education*, 23, 371-385. (Reprinted in *Journal of Learning and Evaluation*, published in Japan by the Center for the Study of Learning.)
- Thorkildsen, T. A. (1993). Those who can, tutor: High ability students' conceptions of fair ways to organize learning. *Journal of Educational Psychology*, 85, 182-190. <https://doi.org/10.1037/0022-0663.85.1.182>
- Thorkildsen, T. A., & Nicholls, J. G. (1991). Students' critiques as motivation. *Educational Psychologist*, 26, 347-368. [https://doi.org/10.1207/s15326985ep2603&4\\_7](https://doi.org/10.1207/s15326985ep2603&4_7)
- Thorkildsen, T. A. (1991). Defining social goods and distributing them fairly: The development of conceptions of fair testing practices. *Child Development*, 62, 852-862. <https://doi.org/10.2307/1131182>
- Thorkildsen, T. A. (1989). Pluralism in children's reasoning about social justice. *Child Development*, 60, 965-972. <https://doi.org/10.2307/1131036>
- Thorkildsen, T. A. (1989). Justice in the classroom: The student's view. *Child Development*, 60, 323-334. <https://doi.org/10.2307/1130979>

### ***Intellectual Development***

- Sangoleye, F., Vincent, C., Corte, C., Matthews, A., Steffen, A., Thorkildsen, T. A., Scott, L. D., & Zerwic, J. (2023). Enhancing the persistence and academic success of students in baccalaureate nursing programs. *Journal of Professional Nursing*, 49, 79-89. <https://doi.org/10.1016/j.profnurs.2023.08.014>
- Thorkildsen, T. A. (2017, July 17). Learning to play the game. [Review of the book *Academic Women in STEM Faculty: Views beyond a Decade after POWER*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 62 (no. 28) Article 4. <https://doi.org/10.1037/a0040943>
- Thorkildsen, T. A. (2011, July 27) Education as a person-centered process. [Review of the book *International research handbook on values education and student wellbeing*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 56 (no. 30) Article 4. <https://doi.org/10.1037/a0024227>
- Thorkildsen, T. A. (2008, November 26). Discovery and re-discovery in early childhood. [Review of the book *Social life and social knowledge: Toward a process account of development*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (no. 48), Article 7. <https://doi.org/10.1037/a0014024>
- Thorkildsen, T. A. (2006, July 5). An empirical exploration of language and thought [Review of the book *Theory of mind and language in developmental contexts*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 27), Article 11. <https://doi.org/10.1037/a0003070>
- Thorkildsen, T. A. (2006, May 24). Gestures speak as loud as words [Review of the book *Gesture and thought*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 21), Article 14. <https://doi.org/10.1037/a0002444>
- Thorkildsen, T. A. (2002). Literacy as a lifestyle: Learning to respect the voices of urban students. *Reading and Writing Quarterly*, 18, 321-341. <https://doi.org/10.1080/07487630290061863>
- Thorkildsen, T. A., & Nicholls, J. G. (with Bates, A., Brankis, N., & DeBolt, T.). (2002). *Motivation and the struggle to learn: Responding to fractured experience*. Allyn & Bacon.

- Thorkildsen, T. A. (2000). The way tests teach: Children's theories of how much testing is fair in school. In M. Leicester, C. Modgil, & S. Modgil (Eds.), *Education, culture, and values, Vol. III: Classroom issues: practice, pedagogy, and curriculum* (pp. 61-76). Falmer Press. <https://doi.org/10.4324/9780203984109-14>
- Nicholls, J. G., & Thorkildsen, T. A. (with Bates, A.). (1997). Experience through the eyes of Quiet Bird: Reconnecting personal life and school life. In A. Pollard, A. Flier, & D. Thiessen (Eds.), *Children and the curriculum: The perspectives of primary and elementary school pupils* (pp. 122-140). Falmer Press.
- Pergande, K., & Thorkildsen, T. A. (1995). From teachers as experimental researchers to teaching as moral inquiry. In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 21-35). Teachers College Press.
- Thorkildsen, T. A. & Jordan, C. (1995). Is there a right way to collaborate? When the experts speak can the customers be right? In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 137-161). Teachers College Press.
- Thorkildsen, T. A. (1994). Some ethical implications of communal and competitive approaches to gifted education. *Roeper Review*, 17, 54-57. <https://doi.org/10.1080/02783199409553620>
- Nicholls, J. G., Patashnick, M., Cheung, P. C., Thorkildsen, T. A., & Lauer, J. (1989). Can theories of achievement motivation succeed with only one conception of success? In F. Halish, & J. van den Bercken (Eds.), *International perspectives on achievement and task motivation* (pp. 187-208). Swets & Zeitlinger.
- Nicholls, J. G., & Thorkildsen, T. A. (1989). Intellectual conventions verses matters of substance: Elementary school students as curriculum theorists. *American Educational Research Journal*, 26, 533-544. <https://doi.org/10.2307/1162863>
- Thorkildsen, T. A. (1988). Theories of education among academically able adolescents. *Contemporary Educational Psychology*, 13, 323-330. [https://doi.org/10.1016/0361-476X\(88\)90031-8](https://doi.org/10.1016/0361-476X(88)90031-8)
- Nicholls, J. G., & Thorkildsen, T. A. (1988). Children's distinctions among matters of intellectual conventions, logic, fact, and personal preferences. *Child Development*, 59, 939-949. <https://doi.org/10.2307/1130260>

### **Methodology**

- Thorkildsen, T. A. (2022). Cluster analysis. In B. B. Frey. (Ed.), *The SAGE encyclopedia of research design*. (2<sup>nd</sup> ed.). Sage Publications.
- Thorkildsen, T. A. (2022). Bias. In B. B. Frey. (Ed.), *The SAGE encyclopedia of research design*. (2<sup>nd</sup> ed.). Sage Publications.
- Thorkildsen, T. A., & Jiang, X. (2022). Validity of measurement. In B. B. Frey. (Ed.), *The SAGE encyclopedia of research design*. (2<sup>nd</sup> ed.). Sage Publications.
- Thorkildsen, T. A. (2013, April 17). Creature watching during an epic voyage. [Review of the motion picture *The hobbit: An unexpected journey*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 58 (no. 16) Article 10. <https://doi.org/10.1037/a0031936>
- Thorkildsen, T. A., & Becker, D. P. (2012, June 6). Time to break out of disciplinary silos. [Review of the book *Visual research methods in the social sciences: Awakening visions*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 57 (no. 22) Article 8. <https://doi.org/10.1037/a0027816>
- Thorkildsen, T. A. (2010). Validity of measurement. In N. J. Salkind (Ed.), *Encyclopedia of research design, Vol. 3*. (pp. 1591-1596). Sage Publications.
- Basu, S., Salisbury, C., & Thorkildsen, T. A. (2010). Measuring collaborative consultation practices in natural environments. *Journal of Early Intervention*, 32, 127-150. <https://doi.org/10.1177/1053815110362991>
- Thorkildsen, T. A. (2008, March 26). Taking time for disciplinary reflection [Review of the book *Appraising the human developmental sciences: Essays in honor of Merrill-Palmer Quarterly*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 13), Article 9. <https://doi.org/10.1037/a0010768>
- Thorkildsen, T. A. (2005). *Fundamentals of measurement in applied research*. Allyn & Bacon.
- Thorkildsen, T. A. (2005, May 11). Nature or nurture? No, development is an epigenetic process. [Review of the book *Biology and knowledge revisited: From neurogenesis to psychogenesis*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 19), Article 3. <https://doi.org/10.1037/051456>

## SELECTED PRESENTATIONS

### **Published Course Materials**

- Thorkildsen, T. A. (2025). *Run your focus group*. An online course in Sage Campus: Online Learning for Skills and Research Methods. (A 4-module online course.)
- Thorkildsen, T. A. (2025). *Plan your focus group*. An online course in Sage Campus: Online Learning for Skills and Research Methods. (A 5-module online course.)
- Thorkildsen, T. A. (2015). *Conducting focus groups with adolescents*. A case study appearing in Sage Research Methods.
- Thorkildsen, T. A. (2015). *Arranging an edifying focus group*. A tutorial appearing in Sage Research Methods.

### **Invited Presentations**

- Thorkildsen, T. A. (2021, August 12). Prioritizing multiple paradigms and epistemologies in educational psychology. In A. Emery & C. Hattan (Chairs) *Paradigms before methods: Understanding epistemology and crafting research questions*. A discussion panel with Dionne Cross Francis, Jeffrey Greene, and Meca Williams-Johnson sponsored by the American Psychological Association's Division 15, online
- Thorkildsen, T. A. (2019, November). *Fair uses of criterion- and norm-referenced assessment*. Invited Address for the Educational Research Association of Singapore, Singapore.
- Xing, K., Park, Y. S., & Thorkildsen, T. A. (2015, April). *Application of mixture IRT to online social networking behaviors*. Poster presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Thorkildsen, T. A., Driver, P., & Xing, K. (2013, May). *Using replication to validate a potentially nomothetic construct*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC. (peer-reviewed presentation)
- Thorkildsen, T. A. (1993, November). *Taking content seriously*. Invited paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.

### **Intentional Systems Theory**

- Thorkildsen, T. A. (2025, September 15-16). *Embedding a moral compass in conceptions of everyday heroism encourages young adults to participate in civil society*. Paper presented at the Heroism Studies Conference, Lincoln, NE.
- Wyers, L., & Thorkildsen, T. A. (2025, August 7-9). *It's complicated: Self-efficacy and societal reasons for participating in sport and exercise*. In person and virtual poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Thorkildsen, T. A., Wyers, L., & Duncan, J. (2025, May 3). Young adults' use of heroism to manage sports-focused approach-avoidance conflict. In person poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Thorkildsen, T. A., Duncan, J., & Wyers, L. (2024, August 8-12). *To strengthen attachments or improve social capital? Adaptive uses of Facebook in higher education*. Virtual poster presented at the annual meeting of the American Psychological Association, Seattle, WA.
- Thorkildsen, T. A., & Duncan, J. (2024, May 26). *Standing out and fitting in: How adolescents and young adults use Facebook to advance civic goals*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Thorkildsen, T. A. (2023, October 5). *Conceptions of heroic leadership in civil society among students attending an urban university*. Paper presented at Everyday Heroism: Recognising Growth and Transformation in Community, Tauranga, New Zealand
- Thorkildsen, T. A., Firas, M., Arendt, N., Zimny-Schmitt, & K. Bai (2021, April 7). *Undergraduates who feel privileged and set global priorities are prepared to build cross-racial friendships*. Poster presented at the biennial meeting of the Society for Research in Child Development. [online].
- Driver, P. & Thorkildsen, T. A. (2020, Apr 17 - 21) *Choosing interdependence: How undergraduates' choices align with team- and self-related perceptions* [Poster Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/t5otp6x> (Conference Canceled).
- Jiang, X., Ryan, S., Firas, M., & Thorkildsen, T. A. (2019, August). *Personal and civic priorities support self-efficacy for sport among young adults from China and the U.S.* Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

- Jiang, X., Thorkildsen, T. A., & Ryan, S. (2019, May). *Young adults set high expectations online for people they trust*. Poster to be presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Jiang, X., Thorkildsen, T. A., Driver, P., & Mitchell, D. (2018, April). Chinese adolescents choose when to adhere to societal pressure. Poster presented at the annual meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Thorkildsen, T. A. (2015, August). *Balancing opportunities for personal, civic, and civil discourse in educational settings*. Presidential Address presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Thorkildsen, T. A. (2015, March). *Teaching adolescents to balance self-care and social participation*. Keynote address at the IX Congreso Internacional de Salud Mental, Guadalajara, Mexico.
- Thorkildsen, T. A., Golant, C. J., & Li, K. (2008, May). *Civil identities and justice beliefs predict action readiness in school*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Li, K., Thorkildsen, T. A., & Cambray-Engstrom, E. (2008, March). *The role of civil identity in understanding adolescent achievement*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Thorkildsen, T. A., & Golant, C. J. (2008, March). *Relations between young adults' civil and professional selves*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Thorkildsen, T. A. (2005, September). *The role of personal standards in students' moral and academic engagement*. Keynote Address of the 10<sup>th</sup> biennial conference for the Educational Psychology Division of the German Psychological Society (PAEPS10), Halle, Germany.
- Rothamer-Wallenfeldt, J., Ryan, S. R., Driver, P., & Thorkildsen, T. A. (2015, August). *Sports preferences for immigrant and non-immigrant adolescents*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Thorkildsen, T. A., & Xing, K. (2013, August). *Relations between social capital and achievement among Facebook users*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thorkildsen, T. A. (2013, April). *Explaining adolescents' self-discovery in groups*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Driver, P., & Thorkildsen, T. A. (2013, April). *Evaluating group interactions to facilitate conceptual change*. Poster presented at the biennial meeting of the Developmental Science Teaching Institute, Seattle, WA.
- Thorkildsen, T. A., Reese, D., & Corsino, A. (1999, April). *Adolescents' perceptions of and attitudes about exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Thorkildsen, T. A., Reese, D., & Corsino, A. (1997, November). *Adolescents' critiques of exclusionary behavior*. Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.

### ***Moral Motivation***

- Jiang, X., Thorkildsen, T. A., & Keller, H. (2025, May 2). Caregivers socialization of children's contributions to household responsibilities and children's wellness in rural China. In X. Jiang (Chair), *Youth's prosocial development in three ecoculturally diverse contexts*, a paper symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Jiang, X., Thorkildsen, T. A., & Keller, H. (2023, October 14). *Caregivers support autonomy and relatedness in children from migrant families from rural China*. Paper presented at the 13<sup>th</sup> Biennial Conference of the Society for the Study of Human Development, Philadelphia, PA.
- Thorkildsen, T. A., Arendt, N., & Firas, M. (2022, July 23). *Balancing personal, civic, and civil intentions to sustain moral motivation*. Paper presented at the annual meeting for the Association of Moral Education, Manchester, England.
- Thorkildsen, T. A., & Golant, C. J. (2008, August). Which moral standards best predict adolescents' academic performance? In C. Dalbert, & N. Resh (Chairs), *The relevance of justice evaluations at school*. Symposium conducted at the 12<sup>th</sup> International Social Justice Conference, Adelaide, Australia.
- Cambray-Engstrom, E., Golant, C. J., & Thorkildsen, T. A. (2007, April). *Relations between moral engagement and ethnic identity in school*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Golant, C. J., Ozga, J. L., Moore, R. P., & Thorkildsen, T. A. (2007, April). *The role of school structure in adolescents' moral engagement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A., & Golant, C. J. (2007, April). Cheating as a conceptual bridge between moral engagement and moral disengagement. In T. B. Murdock (Chair), *Motivation, morality, and student dishonesty: Influences on cheating attitudes and behaviors*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (2006, July). Why explore moral engagement in public schools? In T. A. Thorkildsen (Chair), *What is moral engagement and why are we mindful of it?* Symposium conducted at the 4<sup>th</sup> International Biennial SELF Research Conference, Ann Arbor, MI.
- Cambray-Engstrom, E., & Thorkildsen, T. A. (2006, July). Relations between students' moral engagement and belief in a just world. In T. A. Thorkildsen (Chair), *What is moral engagement and why are we mindful of it?* Symposium conducted at the 4<sup>th</sup> International Biennial SELF Research Conference, Ann Arbor, MI.
- Thorkildsen, T. A., Golant, C. J., & Richesin, L. D. (2006, March). *Pathways through moral engagement: From life goals to academic performance*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Thorkildsen, T. A., Krowka, T., Golant, C. J., & Perry, C. (2006, March) *Does immigrant status effect adolescents' moral engagement in school?* Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Thorkildsen, T. A., & Golant, C. J. (2006, August). Cultural comparisons of moral engagement and agency in school. In R. Cohen (Chair), *The determinants of moral convictions*. Paper presented at the 11<sup>th</sup> International Social Justice Conference, Berlin, Germany.
- Thorkildsen, T. A., & Golant, C. J. (2006, August). Relations between moral engagement, sensitivity to justice, and beliefs in a just world. In T. A. Thorkildsen (Chair), *Emotions and the feeling of uncertainty in organizations*. Paper presented at the 11<sup>th</sup> International Social Justice Conference, Berlin, Germany.
- Thorkildsen, T. A., Weaver, A., & Basu, S. (2004, May). *Children hold protocentric conceptions of fair schools*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.
- Thorkildsen, T. A., & Weaver, A. (2003, April). *Developing conceptions of the role of school in society: Prioritizing learning, test, and contest situations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Thorkildsen, T. A., & Weaver, A. (2003, April). *Are students' fairness beliefs and motivational orientations independent?* Poster presented at the annual meeting of the American Educational Research Association, Chicago IL.
- Thorkildsen, T. A., & Weaver, A. (2002, April). *Organizing a fair school: How adults prioritize test, contest, and learning practices when reasoning about commutative justice*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2001, April). *Epistemology and adolescents' conceptions of procedural justice in school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice I: Adolescents' views on fair learning practices*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice II: Adolescents' views on fair grading practices*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice III: Children's conceptions of fair ways to organize contests*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., & Sodonis, A. (2000, April). *Adolescents' critiques of fair ways to teach controversial and non-controversial topics*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Thorkildsen, T. A., Dreuth-Fewell, M., & Kaplan, L. (1999, April). *Children's conceptions of fair ways to organize contests*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- Reese, D., & Thorkildsen, T. A. (1999, April). *Perceptions of exclusion among eighth graders from low-income families*. Poster presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A., & Sodonis, A. (1999, April). *Adolescents' critiques of fair ways to grade the acquisition of controversial knowledge*. Poster presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A. (1999, April). *Developing a fair community of scholars: Students' reasoning about procedural and commutative justice*. Invited Address for Division E presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A. (1998, June). *Negotiating a fair community of scholars: Considering students' conceptions of fair classroom practices*. Invited address at a seminar titled, Moral Sensibilities and Education at the University of Nijmegen, Nijmegen, The Netherlands.
- Thorkildsen, T. A. (1997, July). *Conceptions of fair learning among low-income African American and Latin American children*. Paper presented at the annual meeting of MOSAIC, Bath, England.
- Thorkildsen, T. A. (1997, July). *The way tests teach: Cultural diversity in children's conceptions of how much testing is fair*. Paper presented at the annual meeting of the International Council of Psychologists, Padua, Italy.
- Thorkildsen, T. A. (1997, March). The competitive ethos and moral education. In G. Lind (Chair), *When good people do bad things: Virtue has its vices*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1996, April). *Accounting for individual differences: African American and Hispanic children speak on the meaning of fairness*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Thorkildsen, T. A. (1994, April). Negotiating a moral community of scholars. In S. B. Nolen (Chair), *Organizing for learning: Hearing the voices of learners*. Interactive symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A. (1994, June). Conceptions of fair learning practices among African American and Latino children. In L. Nucci (Chair), *The development of urban children's concepts of morality*. Symposium conducted at annual meeting of the Jean Piaget Society, Chicago, IL.
- Thorkildsen, T. A. (1994, May). Cooperative learning and the facilitation of moral growth. In M.F. Daniel (Chair), *Cooperation in the classroom*. Colloquium sponsored by ACFAS and the University of Quebec, Montreal, QC.
- Thorkildsen, T. A. (1993, October). *Fairness and motivation*. Invited paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1993, March). Morality in the sphere of school. In T. A. Thorkildsen (Chair), *Spheres of morality*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Thorkildsen, T. A. (1992, November). Establishing a moral atmosphere in school: Don't forget to listen. In T. A. Thorkildsen (Chair), *The moral implications of recognizing students as educational theorists*. Symposium conducted at the annual meeting of the Association for Moral Education, Toronto, ON.
- Thorkildsen, T. A. (1991, November). *Students' theories of justice in the classroom*. Invited paper presented at the annual meeting of the Association for Moral Education, Athens, GA.
- Thorkildsen, T. A., & Schmahl, C. (1991, April). Urban student's conceptions of fair learning and testing practices. In T. A. Thorkildsen (Chair), *Morality in context: Evaluations of social events*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A., & Trednic, J. (1991, April). *Academically talented students' conceptions of fair learning practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Thorkildsen, T. A. (1990, November). *Justice in the classroom: Students' conceptions of fair testing practices*. Poster presented at the annual meeting of the Association for Moral Education, Notre Dame, IN.
- Thorkildsen, T. A. (1990, April). *Elementary school students' conceptions of fair test administration*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Thorkildsen, T. A. (1989, April). Students' conceptions of the justice of educational practices. In M. Tisak (Chair), *Beyond domains and categories in social cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Thorkildsen, T. A. (1989, April). *Children's pluralistic conceptions of fairness in education and sport*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Thorkildsen, T. A. (1988, April). *Students' views about the fairness of some classroom practices*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A. (1988, May). *Distributive justice in the classroom: The student's view*. Paper presented at the conference on Human Development, Charleston, SC.

### ***Intellectual Development***

- Thorkildsen, T. A., Jiang, X., Driver, P., & Mitchell, D. (2018, April). *Distinguishing lifetime and age-bound sports benefits mental health across adolescence*. Poster presented at the annual meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Carstensen, C. A., & Thorkildsen, T. A., & Driver, P. (2017, August). *Relations between tolerance for ambiguity, exploration, and problem-solving behavior*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Driver, P., Rothamer-Wallenfeldt, J., & Thorkildsen, T. A. (2017, April). *Choice in quality of interactions explains preservice educators' perceptions of group-related stress*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Driver, P., Thorkildsen, T. A., Ata, D., Ryan, S., Jiang, X., & Rothamer-Wallenfeldt, J. (2016, May). *The fickle nature of adolescents' self-efficacy and perceived athletic ability: Task orientation as a positive and a negative moderator*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Driver, P., & Thorkildsen, T. A. (2015, April). *Action-focused reasons for teaching explain differences in who stays committed*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Ryan, S. R., Driver, P., Rothamer-Wallenfeldt, J., & Thorkildsen, T. A. (2015, August). *How family support and intentions drive adolescents' leisure participation*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Liu, Y. & Thorkildsen, T. A. (2014, August). *American and Chinese university students' motivation for mobile-assisted language learning*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Ryan, S., R., Xing, K., & Thorkildsen, T. A. (2014, August). *Explaining the role of athletics in adolescents' leisure activities*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Reed, N., Laws, S., Bailey, A., Xing, K., Driver, P., Herte, A., & Thorkildsen, T. A. (2012, March). *Contextual differences in how high school seniors accept responsibility for their education*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Thorkildsen, T. A., Driver, P., & Xing, K. (2012, April). *Accepting personal responsibility when becoming a teacher*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Liu, Y. & Thorkildsen, T. A. (2010, April). *Beliefs about learning a foreign language with mobile technology*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Thorkildsen, T. A., & Mitchell, D. E. (2008, March). *Educators' predictions of disengaged students' academic beliefs*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Perry, C., & Thorkildsen, T. A. (2006, March). *The effects of a parent training intervention on students' self-regulated learning*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- White-McNulty, L., & Thorkildsen, T. A. (2003, April). *Adolescents' motivation for homework: A comparison of school, class, and task levels*. Poster presented at the annual meeting of the American Educational Research Association, Chicago IL.
- Weaver, A., & Thorkildsen, T. A. (2001, April). *Beliefs about school ecologies and perceived support among students and teachers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Thorkildsen, T. A., & Reese, D. (2001, April). *Exclusion and academic adjustment in adolescence and early adulthood*. Poster presented at the annual meeting of the American Educational Research Association in Seattle, WA.
- Thorkildsen, T. A. (1997, March). Literacy as a lifestyle: An urban approach to respecting the student voice. In P. Oldfather (Chair), *Learning from students about overcoming motivation problems in literacy learning*.

- Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1993, April). Students' critiques of social practices in the classroom. In J. G. Nicholls (Chair), *The student voice in research and practice*. Interactive symposium conducted at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Thorkildsen, T. A., Nolen, S. B., & Fournier, J. (1992, April). *What motivates me to learn math: The student perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Nicholls, J. G., & Thorkildsen, T. A. (1988, April). Intellectual conventions and other forms of knowledge. In S. Yussen (Chair), *Children's and adults' conceptions of mental processes and events*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Nicholls, J. G., & Thorkildsen, T. A. (1987, October). *Achievement goals and beliefs: Individual and classroom differences*. Symposium conducted at the meeting of the Society for Experimental Social Psychology, Charlottesville, VA.
- Thorkildsen T. A. (1987, April). *Motivation in academically able students*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Nicholls, J. G., & Thorkildsen, T. A. (1987, April). *Distinguishing intellectual conventions from matters of logic and fact*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

#### **SAMPLE PEER REVIEW RESPONSIBILITIES**

##### ***Editorial or Advisory Board Memberships***

- Associate Editor, *Heroism Science* (2024-present)
- Editorial Board Member, *Journal of Educational Psychology* (1996-present)
- Editorial Board Member, *PsycCRITIQUES—Contemporary Psychology: APA Review of Books* (2005-2017 journal closed down in 2017)
- Associate Editor, *Child Development* (2005-2007)
- Editorial Board Member, *Child Development* (1989-1995)
- Editorial Board Member, *Educational Psychologist* (2000-2010)
- Editorial Board Member, *Journal of Research on Adolescence* (2004-2010)

#### **GRANTS RECEIVED**

- Wyers, L., & Thorkildsen, T. A. (2024) Liberal Arts and Sciences Undergraduate Research Initiative (\$500)
- Firas, M., & Thorkildsen, T. A. (2019). Liberal Arts and Sciences Undergraduate Research Initiative (\$500)
- Thorkildsen, T. A. (2015). *Transnational discourse: Supporting adolescents' personal, civic, and civil engagement*. UIC's College of Education, Community Engagement Grant (\$5000)
- Thorkildsen, T. A. (2012). Faculty Scholarship Support Program (\$1000)
- Thorkildsen, T. A. (2012). Faculty Research Mentor Funds (\$300)
- Thorkildsen, T. A. (2011). Faculty Scholarship Support Program (\$1000)
- Perry, C., & Thorkildsen, T. A. (2005). *Study strategies for teens and parents*. Japanese Chamber of Commerce and Industry of Chicago (\$5,000)
- Thorkildsen, T. A. (2000). *Relationships between moral engagement and learning in childhood*. UIC's Center for Urban Educational Research and Development (\$34,899)
- Thorkildsen, T. A. (1993). *Students speak on fair ways to learn about controversial topics*. UIC's Center for Urban Educational Research and Development. (\$8411)
- Thorkildsen, T. A. (1991). *Student's perspectives on justice in education*. Graduate School Research Incentive Award, University of Wisconsin-Milwaukee. (1 course buy out)
- Thorkildsen, T. A. (1990). *Conceptions of fairness*. CIC Summer Research Opportunities Program, University of Wisconsin-Milwaukee. (\$500 and a full-time RA)